

# INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY



2023-2024  
Student Handbook



# INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY

## Welcome!

Dear Student of the International Academy of Classical Homeopathy:

For more than a quarter of a century, the International Academy of Classical Homeopathy has been a paradigm of higher education in classical homeopathy – educating students in the pure art of homeopathic healing in the footsteps of Dr. Samuel Hahnemann. As students of George Vitthoulkas at IACH, you have already chosen a path of deep dedication to the highest level of instruction in classical homeopathy. It will revolutionize the way you – and those who look to you – will approach homeopathy and healthcare in general. Our student handbook has been created in order to guide you as you take these first important steps towards enlightenment as you dare to know, explore, analyze, and delve further into your homeopathic education.

Please consider this literature as a guide to your academic requirements as well as our instruction standards for conduct, etiquette, and performance that we expect from each and every student as we uphold this institution and all of its students, alumni, colleagues, and associates to the highest values and standards as a homeopathic community of respected healers. An outline of our program is also contained here for your review. If you have any questions regarding academic, social, or personal conduct expectations in relation to your studies at IACH, please do not hesitate to reach out to your North American academic faculty leaders Cristina Horvath, Dan Horvath, or Daniel Honeywell.

Above all, we hope that you will embrace your education here at the International Academy of Classical Homeopathy with an open heart and mind, a yearning for deeper knowledge, and the understanding and humility to know that your education will never be complete as there will always be more to learn. In the meantime, we are here to help you learn as much as you can absorb in the next three years. Our goal is your success! We look forward to getting to know you over the course of this exciting adventure. Please feel free to let us know if you have any concerns, or if there is anything we can do to improve your educational experience with us.

Respectfully,  
Faculty of the International Academy of Classical Homeopathy for North America

Revised April 2023

## Table of Contents

<b>Welcome!</b>	<b>1</b>
<b>Mission Statement, Vision and Values</b>	<b>5</b>
<b>Official Notice</b>	<b>6</b>
<b>A Brief History of IACH</b>	<b>6</b>
<b>About Our Program</b>	<b>8</b>
1. Prerequisites	
2. North American Practitioner Program	
3. Courses in Alonissos	
4. E-Learning for International Students	
5. Post Graduate Courses	
6. Anatomy, Physiology & Pathology Courses	
<b>Academic Distinctions</b>	<b>11</b>
<b>Academic Faculty &amp; Administration for North America</b>	<b>13</b>
1. George Vithoukas – Professor of Homeopathic Medicine	
• Academic Distinctions	
• International Distinctions	
• Books	
• Articles	
• Medical Conferences	
2. Maria Chorianopoulou, Ph.D. – Director of Studies for IACH	
3. Dan Horvath, IACH DIHom, RSHom(NA), CCH – Program Coordinator for North America	
4. Cristina Horvath, IACH DIHom, CCH – Primary Program Instructor for North America and Clinical Director	
5. Daniel Honeywell – Administrator, Academic Instructor	
6. Latika Jaggi, BHMS, IACH DIHom – Student Internship Clinic Supervisor for North America	
7. Accounting Department	
• Zissoula Vithoukas - Director of Finance	
• Theodosia Apostolidis – Head of Accounting – Economist	
• Maria Stamoutsou – Assistant Head of Accounting	
8. International Administration	
• Viraj Shah - Administrator for E-Learning Course	
• Nicole Cheah - Administrator for E-Learning Groups	
• Elina Ganiatsou - Executive Assistant	
9. Creative Department	
• Giannis Ageladopoulos – In House Graphic Designer	

10. Technology
  - Christos Aposkitis - IT for E-Learning Platform
11. Research Department
  - Prof. George Vithoulkas
  - Seema Mahesh, M.D.
  - Menachem Oberbaum, M.D.
  - Vitalie Vacaras, M.D.
  - Dionysis Tsintzas, M.D.
  - Mahesh Mallappa, BHMS
  - Camelia Berghian-Grosan, Chemist
  - Dmitry Chabanov, M.D. PhD
  - Nadezhda Kubasheva, M.D.
  - Atul Jaggi, BHMS
  - Viraj Shah, M.D.
  - George Charitakis, M.D. PhD
  - Lefteris Tapakis, M.D.
  - Stephan Heinrich Nolte M.D.

<b>Admission Requirements and Procedures</b>	<b>29</b>
<b>Tuition, Payment Details &amp; Refund Policy</b>	<b>29</b>
1. Tuition Payment Options	
2. Student Internship Clinic Fee Schedule	
3. Tuition Due Dates	
4. Tuition Refund Policy	
<b>Academic Calendar</b>	<b>31</b>
Class of 2024	
Class of 2025	
Class of 2026	
<b>Book List</b>	<b>33</b>
1. Required Books	
2. Highly Suggested Reading	
3. E-books	
4. External Homeopathy - Suggested Book Sources	
<b>Library</b>	<b>37</b>
<b>Distance Learning Environment</b>	<b>38</b>
<b>Required Software</b>	<b>39</b>
<b>Conduct, Rules and Regulations</b>	<b>39</b>
1. Attendance & Late Policy	
On-Camera Requirement	
Late Arrival	
Absence/Leave of Absence	

Revised April 2023

2. Conduct	
3. Homework	
Submission System	
Grading System for Homework	
4. Study Notes and Shared Materials	
5. Academic Expectations	
6. IACH Social Media	
7. Protection of Personal Data	
8. Discrimination	
<b>Clinical Training</b>	<b>45</b>
1. Clinic Modules (Strategies in Prescribing II)	
2. Student Internship Clinic	
3. Supervised Cases	
4. Clinical Studies Abroad	
<b>Student Services</b>	<b>48</b>
<b>Grievance Procedures</b>	<b>49</b>
<b>Exams</b>	<b>49</b>
1. Proctors	
2. Exam Rules	
3. Semester Exams	
4. Final Exams	
<b>Course Grading System</b>	<b>53</b>
<b>Early Withdrawal</b>	<b>55</b>
<b>Advanced Placement</b>	<b>55</b>
<b>Research &amp; Peer Review</b>	<b>55</b>
<b>Educational Records</b>	<b>56</b>
<b>Diploma and Credentials</b>	<b>56</b>
1. Requirements to Obtain Diploma the IACH Diploma	
2. Diploma	
3. Certificate of Attendance	
4. IACH DIHom	
5. Union for Diplomate Homeopathic Physicians	
<b>Aude Sapere</b>	<b>58</b>

## **ΓΝΩΘΙ ΣΑΥΤΟΝ ΜΗΔΕΝ ΑΓΑΝ**

*Know thyself ... do nothing in excess, and conduct thyself appropriately.*

# Mission Statement

As a paradigm of distinguished and superlative education in genuine classical Hahnemannian homeopathy, the International Academy of Classical Homeopathy advocates premier excellence in instruction to establish and foster leaders in the homeopathic community who are dedicated to this scientific art of healing in order to:

- Become practicing classical homeopaths in North America,
- Gently restore the sick to health and alleviate the suffering of others,
- Establish respectful and compassionate standards for patient treatment and care,
- Promote the science of homeopathy,
- Contribute to research in the efficacy of classical homeopathy,
- Motivate others to study, practice, research, and teach the classical art of homeopathy,
- Facilitate the advancement of homeopathic education within our associated alternative and conventional medical communities.

# Vision

The International Academy of Classical Homeopathy is an institution for students who seek truth and knowledge in the art of true healing with classical homeopathy in order to become homeopathic practitioners who will continue to change the landscape of homeopathic practice and the future of health care in North America and around the world. Our vision is for the International Academy of Classical Homeopathy to be the principal foundation that promotes and protects the original instruction of Hahnemannian Classical Homeopathy – in its purest form. We intend to unite with more Universities and other academic institutions, to organize fundamental international meetings, to encourage high-quality cutting-edge research, to inform doctors and patients about the immense curative potential of Classical Homeopathy, and to honor the best research projects as well as the most knowledgeable homeopaths from all over the world.

# Values

- Nurturing the Student Homeopath and Continuous Enlightenment of the Practitioner through Immersion Methodology

Revised April 2023



- Commitment to the International Perpetuation of Classical Homeopathy in terms of Research, Legislation, Public Awareness, and Education
- Complete and Whole Restoration of Health and Wellness to the Sick – To Cure as it is Termed
- Respect for All Humanity without Ego and without Bias

## **Official Notice**

This handbook and our website include a catalog of our procedures and rules, which we expect the students to uphold. Additionally, it includes other imperative and helpful information. It should be noted that the International Academy of Classical Homeopathy makes all decisions regarding applicants, students, faculty, and staff in regard to the individual's qualifications to contribute to the International Academy of Classical Homeopathy respectively. We unquestionably do not discriminate on the basis of color, race, religion, age, sex, sexual orientation, gender identity, ethnicity, political beliefs, veteran status, marital status, or disability in this institution of higher education. IACH and all its associated persons will abide by the same aforementioned standards.

As of August 2022, our rate of student completion from the North American Program is 86.18%.

The International Academy of Classical Homeopathy reserves the right to change aspects of the curriculum, syllabus, schedule, program, policies, clinical hours and structure, and general requirements as necessary in order to maintain accreditation and the highest level of education as seen fit by our school board.

## **A Brief History of IACH**

Professor George Vithoukas – founder of the International Academy of Homeopathy – was born in Athens in 1932. His passion for classical homeopathy was ignited when, as a young man, he first read William Boericke's *Materia Medica* from cover to cover. He has been immersed in the study of homeopathy and at the forefront of its advancement since. George Vithoukas is revered as the man responsible for the revival of homeopathy as it had become a nearly lost art in the 1960s and '70s. In 1980, he was

Revised April 2023

invited by the World Health Organization to write the first article on homeopathy for the book, *Traditional Medicine*. Then after years of practice and teaching, George Vithoulkas established the International Academy of Classical Homeopathy in Alonissos, Greece in 1995. In 1996, he was invited by the European Parliament to explain the position of homeopathy, and that same year he was also awarded the Right Livelihood Award (also known as the Alternative Nobel Prize) “*due to his outstanding contribution to the revival of homeopathic knowledge and the training of homeopaths to the highest standards.*” Professor Vithoulkas was also awarded the Gold Medal as Homeopath of the Millennium by India’s Minister of Health in 2000.

Please see [www.rightlivelihoodaward.org/laureates/george-vithoulkas/](http://www.rightlivelihoodaward.org/laureates/george-vithoulkas/)

Currently, Professor George Vithoulkas serves as professor and honorary professor to nine medical universities worldwide, in addition to the International Academy of Classical Homeopathy in Alonissos, Greece. In 1999 he was requested by the Council of Europe to present homeopathic medicine (as part of their evaluation of alternative therapeutic methods) before the Social, Health and Family Affairs Committee, and over the past six decades, he has been commissioned by the World Health Organization as well as the European Parliament and the Council of Europe to contribute publications and presentations regarding the science of homeopathic medicine. In 2008 he was invited as an honorary speaker to express his views on homeopathy in an opening speech at the “2<sup>nd</sup> World Congress on Controversies in Neurology (CONy)” establishing homeopathy as evidence-based medicine. In 2010, the IACH 2-year E-Learning program was launched, enabling students from all around the world to be educated in Professor Vithoulkas’ teachings.

Finally, in 2014, the International Academy of Classical Homeopathy launched its first North American Program in association with the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. Dan Horvath was responsible for the induction of IACH into North America and currently resides on the IACH board for North American Studies. Initially, the program consisted of just two years of study but was quickly expanded to the 3-year Practitioner Program available today. A new 3-year North American class is introduced each year in August.

IACH teaches E-Learning students from 97 different countries around the world. IACH courses are taught in English (with subtitles) which are also available in eleven languages: English, Spanish, Portuguese, Russian, Italian, Greek, Romanian, German,

Revised April 2023



French, Arabic, Turkish and Bulgarian. In addition to the 3-year North American Practitioner Program and our 2-year International E-Learning Program, approximately 20,000 have attended the International Academy of Classical Homeopathy in Alonissos, Greece.

There are more than 2,000 IACH diploma holders from 64 different countries:  
<https://www.vithoukaskas.com/academy/diploma-holders-worldwide>

## **About Our Program**

### **1. Prerequisites**

We invite students to join our program from all different areas of expertise and study. An associate or graduate degree is preferred but not required. Students who have not taken Anatomy and Physiology and Pathology classes prior to taking our program need to also complete these certification prerequisites prior to finishing the 3-year program in order to obtain their diploma from IACH. In order to assist students in acquiring these prerequisites, we have aligned our school with another external program in order that students also receive a discounted tuition rate. To view our associated Anatomy and Physiology and Pathology classes please see:

<http://vithoukaskas.college/anatomy-physiology-pathology-courses/>

### **2. North American Practitioner Program**

This program presents the core teachings and lectures of George Vithoukaskas, where he shares his knowledge gained from over 55 years of experience. This program is based on the highest educational standards according to the principles of Samuel Hahnemann M.D. and is the only homeopathy course adopted as a Postgraduate Course by several medical universities from around the world.

The course is comprised of:

- Foundations of Homeopathy

Revised April 2023

- Theory – homeopathic principles and practice
- Materia Medica – covers description and keynotes of 179+ remedies
- Repertorization
- In-Depth Clinical observation and participation –
  1. Students observe Prof. Vithoulkas’s case-taking and take part in an interactive analysis. Live and paper cases with in-depth analysis, follow-up encounters, and prescribing strategies
  2. Student internship clinics throughout the year for 2nd and 3rd-year students
  3. Clinical observation modules with cases from Professor Vithoulkas
  4. Independent Case Taking with Clinical Supervision
- Posology: The Science of Potency Selection and Repetition
- Homeopathic History (North American and International)
- Introduction to Homeopathic Pharmacology
- Homeopathic Ethical Practice & Jurisprudence, Introduction to US Healthcare Law, and The Business of Practice

Upon completion of the course, students take a final exam to obtain a Diploma from the International Academy of Classical Homeopathy.

### **3. Courses in Alonissos**

Each year Professor Vithoulkas teaches a number of postgraduate courses throughout the summer months for current and postgraduate students to attend at the International Academy of Classical Homeopathy in Alonissos Greece. All students and alumni are encouraged to attend. Each Course consists of a wide selection of live cases and their management, which includes case-taking, case analysis, pathology evaluation, comparison of remedies, homeopathic philosophy, prescribing strategies, and in-depth insight into some of the difficulties encountered in homeopathic practice. The Courses are intended to illustrate the correct application and thought process during case-taking, and how a proper analysis and process of evaluating symptoms and their synthesis can result in the accurate homeopathic remedy – the similimum.

<https://www.vithoukas.com/education/courses-alonissos>.

## 4. E-Learning for International Students

Our two-year E-Learning program, which is accredited by several **international medical universities**, is available to students residing outside of North America. The course includes Theory, Levels of Health, Materia Medica, Repertorization, and Case Studies.

For more information, please visit: <https://www.vithoukas.edu.gr>

## 5. Post Graduate Courses

IACH also has postgraduate courses available online:

- Levels of Health (English, Spanish, Portuguese, Russian, Italian, Greek, Romanian, German)
- Organon (English, Spanish, Portuguese, Russian and Romanian)
- Strategies in Prescribing (English and Portuguese)
- New Horizons in Medicine (English, Russian, Spanish, Portuguese, Italian, Greek, and Romanian)
- Difficult Cases (Russian).

\*The majority of these Post Graduate Courses are encompassed by the North American 3-Year Practitioner Program.

For more information, visit: <https://www.vithoukas.edu.gr/postgraduate-courses>

## 6. Anatomy, Physiology & Pathology Courses

In order to graduate from the 3-Year North American Practitioner Program and receive an IACH Diploma, a student must have taken anatomy, physiology and pathology during their undergraduate studies or have acquired these class credits during the course of the three-year practitioner program. The International Academy of Classical Homeopathy offers a distance-learning accredited course through an associated institution in the United Kingdom in Anatomy, Physiology, and Pathology to our students without a medical background. This specific course is an online course in Anatomy, Physiology, and Pathology (the VTCT Level 3 Certificate in Anatomy,

Revised April 2023

Physiology, and Pathology for Complementary Therapies, UK & International). The total qualification time for the course is 130 hours. Students of IACH are offered a discount for this program. A free trial of a portion of the anatomy and physiology tutorial is available here:

<http://www.essential-training.co.uk/training/apdemoo6/apdemosepto6.html>

For more details, please visit:

<https://www.vithoukas.edu.gr/anatomy-pathology-physiology-courses>

## Academic Distinctions

The Educational Program of the International Academy of Classical Homeopathy has been adopted by the following Medical Universities:

- **Autonomous Institution of the Chuvash Republic "The Postgraduate Doctors' Training Institute" of Health Care and Social Development Ministry of the Chuvash Republic (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors.
- **PHEE "Kyiv Medical University"** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists, and Veterinary Doctors.
- **Medical School of Moscow State University of Food Production (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- **P. L. Shupik National Medical Academy of Post Graduate Education (Ukraine)** - in compliance with the Order of Ministry of Public Health of Ukraine - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Pharmacists
- **The Aegean University of Greece** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Dentists

- **Pontificia Universidad Javeriana Cali, Colombia** - A Postgraduate Course for Medical Doctors and Dentists and students of these schools
- **Academia Medico Homeopatica de Barcelona, Spain** - A Postgraduate Course for Medical Doctors and Dentists
- **Dnipro Medical Institute of Complementary and Alternative Medicine (Ukraine)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists, and Veterinary Doctors.
- On the 13th April 2017, the E-Learning Program was officially accredited by the **Health Council, Ministry of Health Serbia**, under number A -742/17 as a national course first category.
- Our E-Learning Course has been fully accredited by the **Australian Register of Homeopaths (AROH)** <https://www.aroh.com.au/Accredited-Courses>
- The **New Zealand Qualifications Authority (NZQA)** has evaluated the Diploma in Classical Homeopathy delivered by the International Academy of Classical Homeopathy and has assessed it to be equivalent to 30 credits (30 x10 notional learning hours) at Level 6 on the New Zealand Qualifications Framework (NZQF)

# Academic Faculty & Administration

## For North America

### 1. George Vithoukas - Professor of Homeopathic Medicine

Today, George Vithoukas is:

1. Honorary Professor at the University of the Aegean, Greece,
2. Honorary Professor at the Moscow Medical Academy (Academy of Medical Sciences),
3. Honorary Professor at the State Medical University of Chuvash Republic (Russia),
4. Honorary Professor of the National Educational Centre for Traditional and Complementary Medicine (Russia),
5. Honorary Professor of the Pontifical Javeriana Medical University, (Colombia),
6. Professor at the Kiev Medical Academy,
7. Honorary Professor of PHEE “Kyiv Medical University”,
8. Honorary Professor at Dnipro Medical Institute of Complementary and Alternative Medicine (Ukraine),
9. Collaborating Professor at the Basque Medical University (2001-2004),
10. Doctor Honoris Causa of “Dr. Viktor Babes” University of Medicine and Pharmacy of Timisoara (Romania) and
11. Doctor Honoris Causa of “Iuliu Hatieganu” University of Medicine and Pharmacy of Cluj-Napoca (Romania).
12. Senior Associate Member of Royal Society of Medicine, UK.
13. Honorary Member of Liga Medicorum Homeopathica Internationalis
14. Honorary President of the Hellenic Homeopathic Medical Association (established 1970)

### INTERNATIONAL DISTINCTIONS

In 1996, he was honored with the **Right Livelihood Award (also known as Alternative Nobel Prize, [www.rightlivelihood.org](http://www.rightlivelihood.org))** “...for his outstanding contribution to the revival of



*homeopathic knowledge and the training of homeopaths to the highest standards*”<sup>1</sup>. The United Nations (Development Forum) consider this award “Among the world’s most prestigious awards”.

In 2000, George Vithoulkas was honored with the **Gold Medal of the Hungarian Republic**, by the country’s President, Arpad Goncz, for his work in the homeopathic medicine<sup>1</sup>.

In 2000, George Vithoulkas was awarded by the Minister of Health in India with the **Gold Medal as the “Homeopath of the Millennium”**.

In 2012, he was honored with the **Honorary Award of National Medical Academy of Postgraduate Education in Ukraine named after P.L. Shupyk** (George Vithoulkas - Honorary Professor, a distinguished scholar, and teacher).

In 2020, he received an extraordinary distinction from the **Royal Society of Medicine** as they decided to add his name to the prestigious **RSM WALL OF HONOUR**.

In 2020, he received the the **"Donor Award" of "Citizenry of the City of Meißen" for a lifetime achievement in the spirit of homeopathy** by the Society of Homeopathic Doctors in Saxony, Germany (Meissen is the town in which Dr Samuel Hahnemann was born).

In 2022, he was awarded with the **Sheikh Zayed International Award for Homeopathy –Academic Field**.

In 2023, he was awarded the **Honorary Fellowship of the Faculty of Homeopathy, UK**, in recognition of his outstanding contribution to Homeopathy throughout his long career.

<https://www.vithoulkas.com/news/award-prof-george-vithoulkas>

## **INTERNATIONAL AND EUROPEAN ORGANIZATIONS**

In 1980, George Vithoulkas was invited by the **World Health Organization** to write the first article on homeopathy for the book, *Traditional Medicine*, published by WHO, as

---

<sup>1</sup> <http://www.rightlivelikelihoodaward.org/laureates/george-vithoulkas/>  
<https://www.youtube.com/watch?v=tIFbGuTIRA8>

<sup>2</sup> <https://www.youtube.com/watch?v=RM7zGjLAmSw>

Revised April 2023

well as the main article in the round table discussion for WHO's scientific magazine, the World Health Forum<sup>2F3</sup> journal.

In 1996, he was invited by the **European Parliament** to explain the position of homeopathy and after his presentation, the European Parliament voted in favor of homeopathy.

On 11<sup>th</sup> June, 1999, George Vithoulkas was requested to make a presentation by the **Council of Europe** on homeopathic medicine (as part of their evaluation of alternative therapeutic methods) before the Social, Health and Family Affairs Committee. The text that was published thereafter mentions his receipt of the **Alternative Nobel Prize** and refers to his categorization of the various alternative methods.

In 2008, Prof. George Vithoulkas was invited as an honorary speaker to express his views on homeopathy in an opening speech at the “**2<sup>nd</sup> World Congress on Controversies in Neurology (CONy)**”. In his speech, entitled “Is Homeopathy a Science?”, George Vithoulkas reported on the impressive developments in homeopathy over the past fifteen years. He described the basic principles of homeopathy and stressed that the clinical experience of thousands of homeopaths worldwide on treating chronic diseases has led to the conclusion that homeopathy is classed as an “Evidence-Based Medicine<sup>3F4</sup>”.

## **INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY**

In 1995, Prof. George Vithoulkas established the **International Academy of Classical Homeopathy** in Alonissos, Greece, where he serves as Head of Educational Department (Educator). In this Academy, George Vithoulkas shares the knowledge gleaned from his 60 years of his experience and teaches his most current theories regarding levels of health. In his teachings, he provides detailed information that both helps doctors determine each patient's state of health, as well as facilitates their ability to estimate whether a case is curable with homeopathy and the amount of time and remedies that will be needed to accomplish a cure.

Every year, during the summer months, groups of doctors from various countries gather to be trained at the Academy.

---

<sup>3</sup> World Health Forum, Round Table: Homeopathy Today, “*Homeopathy, A therapy for the future?*”, George Vithoulkas, WHO, Geneva, Vol.4, No2, 1983.

<sup>4</sup> <http://comtecmed.com/cony/2008/Document.aspx?did=58>

Revised April 2023

Fifteen thousand (20,000) medical doctors and homeopathic practitioners from ninety-seven (97) countries have been trained at the International Academy of Classical Homeopathy.

**THE EDUCATIONAL PROGRAM OF THE INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY HAS BEEN ADOPTED BY THE FOLLOWING UNIVERSITIES:**

- a. **State Autonomous Institution of the Chuvash Republic Supplementary Vocational Education "The Postgraduate Doctors' Training Institute" of Health Care Ministry of the Chuvash Republic (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors.
- b. **National Educational Center for Traditional and Complementary Medicine (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- c. **Medical School of Moscow State University of Food Production (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- d. **PHEE "Kyiv Medical University"** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors.
- e. **P. L. Shupik National Medical Academy of Post Graduate Education (Ukraine)** - in compliance with the Order of Ministry of Public Health of Ukraine - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Pharmacists
- f. **Aegean University of Greece** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Dentists
- g. **Pontificia Universidad Javeriana Cali, Colombia** - A Postgraduate Course for Medical Doctors and Dentists and students of these schools
- h. **Academia Medico Homeopatica de Barcelona, Spain** - A Postgraduate Course for Medical Doctors and Dentists

The E-Learning Program has been officially accredited on the 13th April 2017 **by the Health Council, Ministry of Health Serbia**, under number A -742/17 as a national course first category.

Our E-Learning Course has been officially accredited by the **Australian Register of Homeopaths (AROH)** <https://www.aroh.com.au/Accredited-Courses>

The **New Zealand Qualifications Authority (NZQA)** has evaluated the Diploma in Classical Homeopathy delivered by the International Academy of Classical Homeopathy and has assessed it to be equivalent to 30 credits (30 x10 notional learning hours) at Level 6 on the New Zealand Qualifications Framework (NZQF)

On 1st June, 2010, the International Academy of Classical Homeopathy launched the E-Learning Program in Classical Homeopathy <http://www.vithoulkas.edu.gr>

**This program is an academic, on-line program based on the highest educational standards according to the principles of Samuel Hahnemann.**

Prof. Vithoulkas is speaking English and the Program is available with **English, Spanish, Portuguese, Russian, Greek, Romanian and Italian subtitles.**

## **BOOKS**

George Vithoulkas is the author of the following books ([www.vithoulkasbooks.gr](http://www.vithoulkasbooks.gr)):

- ❑ **“Homeopathy–Medicine of the New Man”** (1<sup>st</sup> Edition 1971 by Kouros Books, USA, 21 editions after this)
- ❑ **“Homeopathy–Medicine for the New Millennium”** (Published by International Academy of Classical Homeopathy, 2003)
- ❑ **“The Science of Homeopathy”** (Published by Grove Press, 1980, USA, several editions)
- ❑ **“The Levels of Health”** (the second volume of “The Science of Homeopathy”, Published by International Academy of Classical Homeopathy, 2010)
- ❑ **“Materia Medica Viva”** (13 volumes–Homeopathic Pharmacology–Published by International Academy of Classical Homeopathy, starting 1993, in process)
- ❑ **“A New Model for Health and Disease”** (Published by North Atlantic Books, USA, 1986)
- ❑ **“Talks on Classical Homeopathy”** (Published by B. Jain Publishers, India, 1988)
- ❑ **“Essence of Materia Medica”** (Published by International Academy of Classical Homeopathy, 1988)
- ❑ **“Classical Homeopathy for Anxiety and Jealousy”** (Published by Urs Maurer, Switzerland, 2001)
- ❑ **“Homeopathic Conference Esalen”** (1<sup>st</sup> Edition in English, 1980)
- ❑ **“The Bern Seminar”** (Published by Ulrich Burgdorf, Switzerland, 1987)

Revised April 2023

- ❑ **“The Celle Seminars”** (Published by Ulrich Burgdorf, Switzerland, 1992)
- ❑ **“The Basic Ideas of Homeopathy”** (Published by Ianos, Greece, 2008 – Best Seller for 9 months)
- ❑ **“Homeopathy, The Great Challenge in Medicine”** (Published by Livanis, Greece, 2008)
- ❑ **“The Basic Principles of Homeopathy”** (e-Book by I-Tunes-Apple and Kindle-Amazon, 2014, in English)

His books have been translated into thirty-three (33) languages. Most of his books, in various languages, are mentioned in the NLM Catalog (National Library of Medicine, [www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov)). Some of the most well-known libraries that host his books are “The Library of Congress”, “The British Library”, “Harvard University Library”, “Cambridge University Library”, “Stanford University Library”, “The Library of Université Catholique de Louvain”, “The Karolinska Institutet Library”, “WHO Library” (World Health Organisation), “The Berkeley Library”, “Die Deutsche Bibliothek”.

## ARTICLES

George Vithoulkas’ most important Articles, to be found in peer-reviewed journals, are the following:

1. **The “continuum” of a unified theory of diseases**, *Medical Science Monitor*, 2010; 16(2): SR715, G Vithoulkas, S Carlino
2. **An integrated perspective on transmutation of acute inflammation into chronic and the role of the microbiome**, *Journal of Medicine and Life*, 2021, doi: 10.25122/jml-2021-037, G Vithoulkas
3. **How Can Healthier Children Be Born? A Hypothesis on How to Create a Better Human Race**, *Med Sci Hypotheses* 2017; 4: 38-46, G Vithoulkas, S Mahesh
4. **The Spin of Electrons and the Proof for the Action of Homeopathic Remedies**, *Journal of Medicine and Life*: 2020, Volume 13, Issue 3, pp 278 – 282, G Vithoulkas, C Bergian-Grosan
5. **Psoriasis cases of same diagnosis but different phenotypes—Management through individualized homeopathic therapy**, *Clinical Case Reports*, Wiley, 2019, DOI: 10.1002/ccr3.2197, S Mahesh, V Shah, M Mallappa, G Vithoulkas and the abstract video of the paper: <https://vimeo.com/340499223>

6. **Homeopathic Treatment of Vitiligo: A Report of Fourteen Cases**, *Am J Cases Rep* 2017 Dec 2; 18: 1273-1283, S Mahesh, M Mallappa, D Tsintzas, G Vithoukcas
7. **Improvements in long standing cardiac pathologies by individualized homeopathic remedies: a case series**, *SAGE Open Med Case Rep.* 2018 Aug 9;6:2050313X18792813, L Tenzera, B Djindjic, O Mihajlovic-Elez, BJ Pulparampil, S Mahesh, G Vithoukcas
8. **Levels of Health Theory with the Example of a Case of Juvenile Rheumatoid Arthritis**, *J Evid Based Integr Med.* 2018 Jan-Dec;23:2515690X18777995, D Chabanov, D Tsintzas, G Vithoukcas
9. **Heterotopic Ossification in a 7-year-old female patient treated with individualized homeopathy: A case report**, *Clinical Case Reports, Wiley*, 2019, DOI: 10.1002/ccr3.2547, D Tsintzas, A Jaggi, L Jaggi, S Mahesh, G Vithoukcas
10. **Syringomyelia Managed with Classical Homeopathy, A Case Report**, *Annals of Neuroscience*, Volume: 28 issue: 3-4, page(s): 170-178, E Rudakova, S Mahesh, G Vithoukcas
11. **Multimorbidity After Surgical Menopause Treated with Individualized Classical Homeopathy: A Case Report**, *Clinical Medicine Insights: Case reports*, Volume: 13, Article first published online: October 19, 2020; Issue published: January 1, 2020, S Mahesh, T Denisova, L Gerasimova, N Pakhmutova, M Mallappa, G Vithoukcas
12. **Antimonium crudum in pediatric skin conditions: A classical homeopathic case series**, *Clinical Case reports*, First published: 16 December 2020, doi: 10.1002/ccr3.3674, S Mahesh, T Kozymenko, N Kolomiets, G Vithoukcas
13. **Appearance of Acute Inflammatory State Indicates Improvement in Atopic Dermatitis Cases Under Classical Homeopathic Treatment: A Case Series**, *Clinical Medicine Insights: Case reports*, Volume: 14, Article first published online: February 11, 2021; Issue published: January 1, 2021, S Mahesh, M Mallappa, O Habschi, V Konstanta, C Chise, P Sykiotou, G Vithoukcas
14. **Venous ulcer and stasis dermatitis treated with classical homoeopathy: A case series**. *Indian Journal of Research in Homeopathy*, Vol 15 (2021), Iss. 4, S Mahesh, M Mallappa, V Shah, G Vithoukcas
15. **Individualised Homeopathic Therapy in ANCA Negative Rapidly Progressing Necrotising Crescentic Glomerulonephritis with Severe Renal Insufficiency – A Case Report**, *J Med Life.* 2019 Jan-Mar; 12(1): 49–55, doi: [10.25122/jml-2019-0001](https://doi.org/10.25122/jml-2019-0001), S Mahesh, L Jaggi, A Jaggi, D Tsintzas, G Vithoukcas



16. **An innovative proposal for scientific alternative medical journals**, *J Med Life* 2017 *Jul-Sep*; 10(3): 197-199, G Vithoulkas
17. **Ebryomal Carcinoma with immature Teratoma: a Homeopathic Case Report**, *Complement Med Res.* 2017 Oct 30. doi: 10.1159/000481819, S Mahesh, M Mahesh, G Vithoulkas
18. **Can Homeopathy, a Particularly Mild Therapeutic Approach, Survive and Grow in a World of Violence?**, *Homeopathy*, 2020 May 14. doi: 10.1055/s-0040-1710020, G Vithoulkas
19. **Homeopathic treatment for prolonged postoperative coma: a case report**, *J Med Life* 2017 *Apr-Jun*; 10(2):118-121, G Vithoulkas, V Văcăraș, J Kavouras, AD Buzoianu, M Mărginean, D Văcăraș, S Cozma
20. **Homeopathic Treatment for Postpartum Depression**, *J Evid Based Complementary Altern Med.* 2016 *Jan* 1:2156587216682168. doi: 10.1177/2156587216682168, V Văcăraș, G Vithoulkas, AD Buzoianu, I Mărginean, Z Major, V Văcăraș, RD Nicoară, M Oberbaum
21. **Individualized Homeopathic Therapy in a Case of Obesity, Dysfunctional Uterine Bleeding, and Autonomic Dystonia**, *Am J Case Rep* 2018; 19:1474-1479: DOI: 10.12659/AJCR.913328, T G Denisova, L I Gerasimova, N L. Pakhmutova, S Mahesh, G Vithoulkas
22. **Treatment of Postoperative Sore Throat With the Aid of the Homeopathic Remedy *Arnica montana*: A Report of Two Cases**, *J Evid Based Complementary Altern Med.* 2017 *Nov* <https://doi.org/10.1177/2156587217735986>, D Tsintzas, G Vithoulkas
23. **Individualized Treatment of Bone Marrow Edema of the Knee With the Aid of Classical Homeopathy: A Report of 2 Cases**, *SAGE Publishing and Clinical Medicine Insights: Case Reports*, 2020 Feb 12, [doi.org/10.1177/1179547620904896](https://doi.org/10.1177/1179547620904896), D Tsintzas, G Vithoulkas
24. **Myasthenia gravis therapy with individualized homeopathy: A case report**, *Clinical Case Reports*, Wiley, 2020, [doi.org/10.1002/ccr3.3190](https://doi.org/10.1002/ccr3.3190), V Vacaras, C Nistor, I Rahovan, C Vacaras, G Vithoulkas
25. **Serious mistakes in meta-analysis of homeopathic research**, *J Med Life* 2017 *Jan-Mar*;10(1):47-49, G Vithoulkas
26. **The controversy over the “Memory of Water”**, *Med Sci Hypotheses* 2017; 4:1-6, G Vithoulkas
27. **Homeoprophylaxis, the Great Misunderstanding**, *Homœopathic Links* 2016; 29(02): 111-112, G Vithoulkas

Revised April 2023

28. **A Placebo-Controlled Double-Blind Randomized Trial with Individualized Homeopathic Treatment Using a Symptom Cluster Approach in Women with Premenstrual Syndrome**, *Homeopathy*, 2019; 108(04): 256-269, doi: 10.1055/s-0039-1691834, M Yakir, C T Klein-Laansma, S Kreitler, A Brzezinski, M Oberbaum, G Vithoulkas, Z Bentwich
29. **Assessing Human Health-Correlation of Autoimmune Diseases with Chemically Suppressed Acute Infections of Patient's Past Medical History**, *Journal of Autoimmune Diseases and Rheumatology*, DOI: <https://doi.org/10.12970/2310-9874.2017.05.06>, S Kivellos, S Mahesh, G Vithoulkas
30. **Opinions about studying non-conventional medicine**, *European Journal of Integrative Medicine*, 2015. Vol. 7. Suppl. 1: 42, R Jurcau, I Jurcau, G Vithoulkas
31. **Fracture treatment with the aid of the homeopathic remedy *Symphytum officinale*. A report of four cases**. *Clin Case Rep Rev* 1: doi: 10.15761/CCRR.1000234, D Tsintzas, G Vithoulkas
32. **The Posology and Doses of Remedies Used by Hahnemann in His Proving**, *Homoeopathic Links*, 2015; 28(3):190-194, S Simadopoulou, G Vithoulkas
33. **Gangrene: Five case studies of gangrene, preventing amputation through Homoeopathic therapy**, *Indian Journal of Research in Homeopathy* 2015; 9(2): 114-122, S Mahesh, M Malappa, G Vithoulkas
34. **Correlation of Medical Anamnesis with Current Disease in Chronic Kidney Disease Patients Receiving Hemodialysis: A Retrospective Study of Causative and Exacerbating Factors from Homeopathic Point of View**, *International Archives of Medicine*, 2015; Vol. 8, No 150, S Nikitopoulou, S Kachrilas, S Kyvellos, G Papafilippou, G Vithoulkas
35. **Homeopathy for infertility treatment: a case series**, *Clinical and Experimental Obstetrics and Gynecology* 2014;41(2):158-9, T Kalampokas, S Botis, A Kedikgianni-Antoniou, D Papamethodiou, S Kivellos, V Papadimitriou, G Salvanos, N Paparistidis, I Gavaris, C Sofoudis, E Kalampokas, G Farmakides, G Vithoulkas
36. **Conscience and Consciousness: a definition**, *J Med Life*. 2014 Mar 15;7(1):104-8. Epub 2014 Mar 25, G Vithoulkas, D Muresanu
37. **Clinical trial of homeopathy in rheumatoid arthritis**, Letter to the Editor, *Homeopathy* (2011) 100, 300, G Vithoulkas
38. **Debate: British media attacks on homeopathy: Are they justified?** *Homeopathy*, Volume 97, Number 2, April 2008, Pages 103-106, G Vithoulkas
39. **True but strange?** *Nature*, 1996 Oct 3;383(6599):383, G Vithoulkas

Revised April 2023

40. **Debate: Homeopathy and chronic headache**, *Homeopathy*, Volume 91, Issue 3, July 2002, Pages 186-188, G Vithoulikas.
41. **Homeopathic treatment of chronic headache: a critique**, *Homeopathy*, Volume 91, Issue 1, January 2002, Pages 32-34, G Vithoulikas
42. **The need for the correct sequence of remedies**, *Homeopathy*, Volume 91, Issue 1, January 2002, Pages 40-42, G Vithoulikas
43. **A proving of Thiosinamine**, *British Homoeopathic Journal*, Volume 90, Issue 3, July 2001, Page 172, G Vithoulikas
44. **The question of the “constitutional remedy”**, *British Homoeopathic Journal*, Volume 87, Issue 3, July 1998, Pages 145-147, G Vithoulikas
45. **Medically qualified vs NMQ homoeopaths**, *British Homoeopathic Journal*, Volume 86, Issue 1, January 1997, Pages 37-38, G Vithoulikas
46. **As good as gold?** *British Homoeopathic Journal*, Volume 85, Issue 1, January 1996, Page 39, G Vithoulikas
47. **Obstacles to homoeopathic treatment**, *British Homoeopathic Journal*, Volume 85, Issue 1, January 1996, Page 42, G Vithoulikas
48. **Health and disease in homoeopathic philosophy**, *British Homoeopathic Journal*, Volume 84, Issue 3, July 1995, Pages 179-180, G Vithoulikas
49. **Homoeopathy: past, present and future**, *British Journal Clin. Pharmacol.* 1998, Jun;45(6):613, G Vithoulikas
50. **Answer to the review of my book “The Science of Homeopathy”**, *British Homoeopathic Journal*, Volume 68, Issue 4, October 1979, Pages 233-238, G Vithoulikas
51. **The necessity for an inner preparation of the classical homeopath**, *Simillimum*, 2005, Volume 19, Pages 117-122, G Vithoulikas
52. **The colour of the homeopathic improvement: The multidimensional nature of the response to homeopathic therapy**, *Homeopathy*, Volume 94, Issue 3, July 2005, Pages 196-199, M. Oberbaum, SR Singer, G Vithoulikas
53. **Effects of homeopathic treatment in women with premenstrual syndrome: a pilot study**, *British Homoeopathic Journal*, Volume 90, Issue 3, July 2001, Pages 148-153, M Yakir, S Kreitler, A Bzrezinski, G Vithoulikas, M Oberbaum, Z Bentwich
54. **Homoeopathic treatment of premenstrual syndrome: a pilot study**, *British Homoeopathic Journal*, Volume 84, Issue 3, July 1995, Pages 182-183, M Yakir, S Kreitler, M Oberbaum, A Bzizinsky, G Vithoulikas, Z Bentwich

55. **Perspectives of research in homoeopathy 1987–1994**, *British Homoeopathic Journal*, Volume 84, Issue 3, July 1995, Pages 176–177, Z Bentwich, M Oberbaum, Z Weisman, N Harpaz, D Rothman, G Vithoukaskas
56. **A working hypothesis for homoeopathic microdiluted remedies**, *British Homoeopathic Journal*, Volume 81, Issue 1, January 1992, Page 67, GS Anagnostatos, G Vithoukaskas, P Garzonis, C Tavouxoglou
57. **Reinventing the wheel? Or the emperor’s new clothes**, *J Altern Complement Med*. 2003 Oct;9(5):613–5, M Oberbaum, G Vithoukaskas, R van Haselen, S Singer
58. **Clinical trials of classical homeopathy: reflections on appropriate research designs**, *J Altern Complement Med* 2003 Feb;9(1):105–11. *Review*, M Oberbaum, G Vithoukaskas, R van Haselen

You may the Clinical Cases here: <https://www.vithoukaskas.com/research/clinical-cases>

and the Scientific Papers here: <https://www.vithoukaskas.com/research/scientific-papers>

In the “Papyrus Larousse–Britannica<sup>4F5</sup>” encyclopedia, in a three–column article, George Vithoukaskas is portrayed as “leader homeopath, one of the most famous reformers of homeopathy during the twentieth century, the man who infused homeopathy with new ideas on a scientific base”. His work is mentioned in “Who’s Who in the World”, (18<sup>th</sup> edition, p.2293).

His name is also mentioned in the website **Better World Heroes** ([www.betterworldheroes.com](http://www.betterworldheroes.com)<sup>5F6</sup>), among approximately one thousand personalities whose work influenced or helped humanity.

## MEDICAL CONFERENCES

---

<sup>5</sup> Encyclopedia Papyrus Larousse Britannica, Greek edition, volume 15, page 396.

<sup>6</sup> <http://www.betterworld.net/heroes/vithoukaskas.htm>

Revised April 2023

IACH has presented papers in eleven prestigious International Medical Congresses open to pioneering ideas in medical science of high standards, which have an application not only in homeopathy but for general medicine as well.

These new ideas have been proposed by Professor Vithoukaskas in his book “*Levels of Health*” and in his article the “*The Continuum of a Unified Theory of Diseases*”

<https://www.medscimonit.com/download/index/idArt/878341>

Following the Medical Conferences and Congresses in which IACH participated:

<https://www.vithoukaskas.com/research/congresses>

1. New York - “*Autoimmunity in 2017-Where Are We Now?*”
2. Fiji Islands - “*Immunometabolism and Chronic Disease Conference*”
3. Krakow, Poland - *WONCA Europe Conference*
4. Dublin, Ireland - *Keystone Symposia*
5. Stockholm, Sweden - *The 5th World Psoriasis and Psoriatic Arthritis Conference*
6. International Conference at the Harvard Medical School - *Movement, Brain-Body-Cognition* - Oral Presentation:

IACH received the prestigious award of the Best Poster (see the link): <https://www.vithoukaskas.com/news/impressive-recognition-new-ideas-medicine>

IACH was awarded the pioneering paper of Professor Vithoukaskas “*The Continuum of a Unified Theory of Diseases*” at this conference.

<https://www.medscimonit.com/download/index/idArt/878341>

7. Amsterdam, Netherlands - *The 5th European Congress of Immunology*
8. London, United Kingdom - *The International Congress on Advanced Treatments and Technologies in Multiple Sclerosis* – Oral Presentation
9. Barcelona, Spain - *The 13th World Congress on Controversies in Neurology*, - Oral Presentation
10. Vancouver, Canada - *Immunometabolism, Metaflammation and Metabolic Disorders (D6)*
11. Tel Aviv University, Israel - *Movement – Brain, Body, Cognition Conference 2019* – Oral Presentation

## **2. Maria Chorianopoulou, PhD**

### **– Director of Studies for IACH**

Maria Chorianopoulou, PhD is the Director of the International Academy of Classical Homeopathy in Alonissos, Greece. She has a Doctorate of Philosophy from Panteion University of Social and Political Sciences, Department of Psychology, and has university degrees from the National and Kapodistrian University of Athens, School of Philosophy, Department of Philology, with a Specialization in the Classics. Maria Chorianopoulou was a Lecturer at Panteion University of Social and Political Sciences in Greece (2008–2014) in the fields of "Research Methodology", "History of Institutions" and "Philosophy of Law". Previously, Dr. Chorianopoulou held the office of Director of the Political Office of the Minister of Administrative Reform and e-Governance in Greece, was the Special Advisor to the Minister of Foreign Affairs in Greece, and was the Special Assistant to the ex-Prime Minister of Greece. Maria Chorianopoulou is the main contributor to the realization (2006) of the Master Degree Program on Classical Homeopathy at the Aegean University in Greece, which comprises the full teachings of Professor George Vithoukas. Dr. Chorianopoulou considers the E-Learning Program in Classical Homeopathy by Professor George Vithoukas a significant accomplishment in her life. She is responsible for the promotion of Professor George Vithoukas' teachings and oversees his entire organization including the IACH's educational programs worldwide. Maria Chorianopoulou has translated the book "Science of Homeopathy" by Professor George Vithoukas into Greek and is the author of two books: *Lycurgus' Politics* and *Syntax of the Modern Greek Language* (two volumes).

[https:// www.vithoukas.com](https://www.vithoukas.com)

<https://www.vithoukas.edu.gr>

## **3. Dan Horvath, IACH DIHom, RSHom(NA), CCH**

### **– Practitioner Program Coordinator for North America**

Dan Horvath, IACH DIHom, RSHom(NA), CCH is responsible for introducing the IACH curriculum to North America. His passion for homeopathy and over 35 years of experience are an enormous asset to this program. He has been studying homeopathy since 1979 and follows the teachings of Hahnemann, Vithoukas, and Kent. Previously,

Revised April 2023



he was the Director of Studies for the George Vithoulkas Program at the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. Dan Horvath is nationally certified in classical homeopathy and is a graduate of the International Academy of Classical Homeopathy. His homeopathic family practice, Arizona Homeopathy is located in Phoenix. Dan Horvath is also a distinguished registered member of the North American Society of Homeopaths (NASH), and the National Center for Homeopathy (NCH).

#### **4. Cristina Horvath, IACH DIHom, CCH**

##### **– Practitioner Program Primary Academic Instructor and Clinical Director for North America**

Cristina Horvath, IACH DIHom, CCH is nationally certified in classical homeopathy and is a graduate of the International Academy of Classical Homeopathy. Cristina completed her homeopathic education in Alonissos, Greece with Professor Vithoulkas where she also continues her education every summer for the past twelve years. She works diligently with students to enrich their learning experience as she presents Professor Vithoulkas' lectures throughout the program. She has helped to create the curriculum, creates syllabi, creates homework and semester exams, mentors students, and supervises student cases. She is the primary instructor for our 3-year program. Previously, Mrs. Horvath was a faculty member at the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. She maintains her practice as a certified practitioner of 25+ years in classical homeopathy at Arizona Homeopathy Phoenix, AZ. Her indispensable contribution to the North American Practitioner Program serves to encourage the future success of each and every IACH student.

#### **5. Daniel Honeywell, LLB (Hons) IACH DIHom, CCH, RSHom(NA)**

##### **– Administrator, Academic Instructor**

Daniel is the Administrator of our North American program and a Board Certified and Registered Classical Homeopath. He graduated with a Bachelor of Law from Kings College, London and practiced as an family law attorney for several years. He travelled extensively in Tibet, India and Nepal and was the administrator of a 501(c)(3) US non-

Revised April 2023

profit organization and trustee for UK Registered Charity working to provide food, water and housing; support for the rebuilding and daily needs of monasteries; as well as and a network of free Homeopathic Clinics in those regions. Having used homeopathy himself as primary care for many years and wishing to study under Prof. Vithoukias, he graduated from the 3-Year North American Practitioner Program in 2021.

## **6. Latika Jaggi, BHMS, IACH DIHom**

Dr. Latika Jaggi is a Director of H3 - Health & Happiness by Homeopathy Centre of Classical Homeopathy in Nashik, Maharashtra, India. She graduated top of her class from one of India's premier colleges: Nehru Homeopathic Medical College and Hospital, New Delhi in 1998. In 2000, after her marriage to Dr. Atul Jaggi, she accompanied him to Greece for two years in order to assist and learn from Prof. George Vithoukias. She is an IACH Diploma holder and has attended the IACH summer courses in Alonissos, Greece for the last 19 years. Since 2013, she has worked together with Dr. Atul Jaggi to moderate the IACH E-learning Course in India. More recently, she also assists Dr. Atul Jaggi during the International seminars and also presents Professor George Vithoukias's educational lectures. Dr. Latika Jaggi is an individual moderator of the IACH E-learning Program.

## **7. Accounting Department:**

**Zissoula Vithoukias** - Director of Finance

**Theodosios Apostolidis** - Head of Accounting, Economist

**Maria Stamoutsou** - Assistant Head of Accounting

## **8. International Administration:**

**Viraj Shah, BHMS, MD** - Administrator for the E-Learning Course

MD Homeopathy: from S.P. University Anand, Gujarat, INDIA

Diploma holder of the International Academy of Classical Homeopathy

Co-Ordinator of the E-Learning course in Gujarat India.

Languages: English, Hindi and Gujarati

**Nicole Cheah** - Administrator for the E-Learning Groups

Revised April 2023

B.Sc. In Information System, Campbell University, North Carolina, USA

Languages: English, Mandarin and Malay

**Elina Ganiatsou** – Executive Assistant

Department of Forestry and Natural Environment Management, Technological

Educational Institute of Kavala at Drama, Greece

Languages: English and Greek

## **9. Creative Department:**

**Giannis Ageladopoulos** – In House Graphic Designer

BA: Animation and Post Production, Middlesex University, UK.

Language: Greek, English.

## **10. Technology:**

**Christos Aposkitis** - IT for E-Learning Platform

## **11. Research Department:**

**Scientific Research Committee- Research – Scientific Committee:**

- \* Prof. George Vithoukas
- \* Seema Mahesh, M.D.
- \* Menachem Oberbaum, M.D.
- \* Vitalie Vacaras, M.D.
- \* Dionysis Tsintzas, M.D.
- \* Mahesh Mallappa, BHMS
- \* Camelia Berghian-Grosan, Chemist
- \* Dmitry Chabanov, M.D. PhD
- \* Nadezhda Kubasheva, M.D.
- \* Atul Jaggi, BHMS
- \* Viraj Shah, M.D.
- \* George Charitakis, M.D. PhD
- \* Lefteris Tapakis, M.D.
- \* Stephan Heinrich Nolte M.D.

# Admission Requirements and Procedures

Prospective students must complete the required application packet in its entirety in order to be considered for the IACH North American Practitioner program. The application packet includes the completed application, a resume or curriculum vitae, university/program(s) of study transcripts, two letters of recommendation (at least one of these should be a professional reference from a homeopathic practitioner, professional in the healthcare industry, or a colleague/superior the applicant's current profession), current photo identification, background check from the local police station, and \$50 non-refundable registration fee. A Zoom interview with a member of the IACH faculty is also required.

Application submissions and interview notes are reviewed by our admissions board, and students are selected based on motivation to attend the program, maturity, perceived mental stability, determination to educate one's self, humility, humanitarian devotion, previous academics, integrity, perceived financial readiness, and absence of any criminal or unethical activity.

## Tuition, Payment Details & Refund Policies

All tuition transactions are handled directly by our financial department in Alonissos, Greece. Students are contacted by our financial department via email with information regarding making payments after having received their initial welcome letters of acceptance.

### **1. Tuition Payment Options**

1) Options for students attending the program for the first time:

- 9 Payments of \$1333.33 - Every Semester. First payment due by 8/20/23, subsequent payments due three weeks before the start of each semester.
- 3 Payments of \$4,000 - Annually. First payment due by 8/20/23, subsequent payments due three weeks before the start of each academic year.
- 1 Payment in full of \$12,000. Payment is due by 8/20/23

\*Note: New students who pay in one installment (who are not CCH holders or previous IACH students) will receive the following textbooks free of charge with complimentary shipping:

1. Science of Homeopathy – George Vithoukas
  2. Levels of Health (Revised Edition) – George Vithoukas
  3. A New Model for Health and Disease – George Vithoukas
- 2) Options for students who have previously completed the Vithoukas E-Learning course in its entirety and received their IACH diploma AND/OR CHC holders:
- 9 Payments of \$666.66 - Every Semester. First payment due by 8/20/23, subsequent payments due three weeks before the start of each semester.
  - 3 Payments of \$2,000 - Annually. First payment due by 8/20/23, subsequent payments due three weeks before the start of each academic year.
  - 1 Payment in full of \$6,000. Payment is due by 8/20/23.

\*NOTE for ALL options: Initial tuition payment for all plans is due August 20, 2023.

## **2. Student Internship Clinic Fee Schedule**

The first payment for Student Internship Clinic for Class of 2026 must be made by August 23, 2024 as per the initial student welcome letters. The students will be notified three weeks prior to the payment due date with instructions on how to submit the payment.

## **3. Tuition Due Dates**

For students making installment payments, initial payments are due according to the terms listed in the Student Enrollment Agreement, and future annual or semester payments for each semester must be made three weeks prior to the commencement of each semester.

**Annual payments are due 3 weeks prior to the first class of each new school year.**  
**Semester payments are due 3 weeks prior to the first class of each semester.**

Students who are on a tuition payment plan will receive an email reminder from the IACH financial department in Greece. The email will contain a link to make the

Revised April 2023

payments. However, it is advised that students are responsible to make payments in a timely fashion prior to the due date. Any questions regarding tuition payments should be emailed to [groups@vithoukas.com](mailto:groups@vithoukas.com)

**Students who fail to make tuition payments will be denied entry into the class.**

Please do not contact North American IACH faculty/instructors/administration regarding tuition payment arrangements as this should be handled directly with our financial department in Greece.

## **4. Tuition Refund Policy**

A student who chooses to withdraw from the program after the commencement of classes is to provide written notice to the Program Coordinator. The notice is to indicate the expected date of withdrawal and must be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student has not attended class for 5 consecutive classes without explanation of illness or circumstance. The student is entitled to a refund of the semesters they have not attended if they provide a withdrawal notice before the start of the semester. The withdrawal notice should be sent via email to [cristina@vithoukas.college](mailto:cristina@vithoukas.college) and [groups@vithoukas.com](mailto:groups@vithoukas.com). Students are not entitled to a refund for a semester they have partially attended, or if the withdrawal notice is received after the start of the semester.

# **Academic Calendar**

**Class of 2024** – Classes are held on Wednesday nights from 5pm–9pm MST and the second Tuesday night of each month from 5pm–9pm MST.

\*Please note that during daylight saving hours in Spring and Summer, classes are held from 5pm to 9pm PDT. This is dually noted in the class schedule. Daylight saving times are as follows:

Daylight Saving Times:

November 5<sup>th</sup>, 2023

Revised April 2023

March 10<sup>th</sup>, 2024 to November 3<sup>rd</sup>, 2024

Occasionally there is a Saturday class in the spring in order to accommodate students who will attend the summer courses in Alonissos, Greece. IACH reserves the right to amend the schedule as necessary in order to provide the highest standards of education.

Please see the Class of 2021-2024 Schedule here:

<https://vithoukas.college/schedule-2021-2024/>

**Class of 2025** – Classes are held on Monday nights from 5 pm to 9 pm MST and the third Tuesday night of each month from 5pm to 9pm MST.

\*Please note that during daylight saving hours in spring and summer, classes are held from 5 pm to 9 pm PDT. This is dually noted in the class schedule. Daylight saving times, while classes are in PDT, are as follows:

Daylight Saving Times:

November 5<sup>th</sup>, 2023

March 10<sup>th</sup>, 2024 to November 3<sup>rd</sup>, 2024

March 9<sup>th</sup>, 2025 to November 2<sup>nd</sup>, 2025

Please see the Class of 2022-2025 Schedule here:

<https://vithoukas.college/schedule-2022-2025/>

**Class of 2026** – Classes are held on Thursday nights from 5pm-9pm MST and the first Tuesday night of each month from 5pm-9pm MST.

\*Please note that during daylight savings hours in Spring and Summer, classes are held from 5pm to 9pm PDT. This is dually noted in the class schedule. Daylight saving times are as follows:

Daylight Saving Times:

November 5<sup>th</sup>, 2023

March 10<sup>th</sup>, 2024 to November 3<sup>rd</sup>, 2024

March 9<sup>th</sup>, 2025 to November 2<sup>nd</sup>, 2025

March 14<sup>th</sup>, 2026

Revised April 2023



Occasionally there is a Saturday class in the spring in order to accommodate students who will attend the summer courses in Alonissos, Greece. IACH reserves the right to amend the schedule as necessary, in order to provide the highest standards of education.

Please see the Class of 2023-2026 Schedule here:

<http://vithoukas.college/schedule-2023-2026/>

## **Book List**

### **for the North American 3-Year Practitioner Program in Classical Homeopathy by George Vithoukas**

Below is a list of the books required for the 3-Year Practitioner Program classes. Students may purchase George Vithoukas's authored books from:

<https://www.vithoukas.com/learning-tools/books-gv>

Once initial tuition payments are made, students are eligible for a 30% discount on all the required books purchased from the Vithoukas website. Please send an email to [academy@vithoukas.com](mailto:academy@vithoukas.com) to place your order and receive the discount. Discount does not apply to the book *The Basic Principles of Homeopathy*.

\*Note: Students who pay tuition in full prior to commencing the course are entitled to the following books free of charge and also free of shipping costs:

*The Science of Homeopathy* by George Vithoukas

*Levels of Health (Revised Edition)* by George Vithoukas

*A New Model for Health and Disease* by George Vithoukas

#### **1. Required Books:**

\* *Organon 6<sup>th</sup> Edition* – Samuel Hahnemann

Revised April 2023

Note: A free online version of this book is available at:

<https://www.vithoukas.com/learning-tools/organon/organon-hahnemann>

- \* The Science of Homeopathy – George Vithoukas  
Available at our international bookstore. Please visit:  
<https://www.vithoukas.com/learning-tools/books-gv>
- \* Levels of Health (4th Revised Edition) – George Vithoukas  
Available at our international bookstore. Please visit:  
<https://www.vithoukas.com/learning-tools/books-gv>
- \* A New Model for Health and Disease – George Vithoukas  
Available at our international bookstore. Please visit:  
<https://www.vithoukas.com/learning-tools/books-gv>
- \* Repertory of Homeopathic Materia Medica – James Tyler Kent, MD
- \* Lectures on Homeopathic Philosophy – James Tyler Kent, MD
- \* A Dictionary of Homeopathic Medical Terminology (2<sup>nd</sup> ed) – Jay Yasgur

Handouts with other pertinent material such as Materia Medica, Theory, Repertorization, Homeopathic History, US Health Care, Ethics, Posology, and all other necessary text are available for download from the Vithoukas Portal or are sent via email to students throughout the 3-year course.

### Price List for IACH students

<b>Title</b>	<b>Price Euro</b>	<b>Discount</b>	<b>Final Price Euro</b>
Materia Medica Viva VOL.1 to 13	275	30%	192.50
The Celle Seminar	20	30%	14
The Science of Homeopathy	20	30%	14
New Model for Health and Disease	15	30%	10.50
Homeopathy Medicine for the New Millennium	15	30%	10.50
Levels of Health (Revised Edition)	15	30%	10.50
The Esalen Conferences (VOL.1+2)	30	30%	21
Anxiety & Jealousy	46	30%	32.20

Revised April 2023

Essence of Materia Medica	8	-	8
---------------------------	---	---	---

*\* Enrolled IACH students receive a 30% discount on Prof. Vithoukas books as noted above. All prices are in Euro and do not include shipping.*

Payment can be made either through PayPal  
(Accounting department will send a PayPal link) or bank wire transfer details.

## 2. Highly Suggested Reading:

- \* Free on-line Materia Medica: Allen, Boericke, Dunham, Farrington, Kent, Nash is available here:  
<https://www.vithoukas.com/learning-tools/online-materia-medica>
- \* Lectures on Homeopathic Materia Medica – James Tyler Kent, MD  
Note: A free online version of this Materia Medica can be found at  
<https://www.vithoukas.com/learning-tools/online-materia-medica>
- \* Pocket Manual of Homeopathic Materia Medica & Repertory – William Boericke, MD  
Note: A free online version of this Materia Medica can be found at  
<https://www.vithoukas.com/learning-tools/online-materia-medica>.  
This free online version does not include the repertory portion of the book.
- \* Materia Medica Viva – Vol 1-13 – George Vithoukas  
(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)
- \* Classical Homeopathy for Anxiety & Jealousy – George Vithoukas  
(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)
- \* Homeopathy – Medicine for the New Millennium – George Vithoukas  
(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)

### 3. E-books

- Anxiety and Jealousy
  - English - [Amazon](#)
  - German - [Amazon](#) or [Groma Verlag](#)
- The Basic Principles of Homeopathy
  - English - Amazon OR I-Tunes

### 4. External Homeopathy Suggested Book Sources:

- Nature-Reveals.com <http://www.nature-reveals.com/>
- Emryss <https://www.emryss.com>
- BJain Books <https://bjainbooks.com/>
- Narayana Verlag <https://www.narayana-verlag.com>

# Library

As we are a distance learning program, our extensive physical library is located in Alonissos Greece. Students who travel to Greece for the summer seminars are privy to this amenity. However, we also offer a library with a wealth of online literature.

Following is the inventory of literature available online for students. IACH also has a book store in Greece as well as on the website where students can purchase textbooks as well as other important homeopathic educational literature.

- The majority of Prof. George Vithoukas' books are now translated in 36 languages:  
<https://www.vithoukas.com/learning-tools/books-gv>
- A search Engine for the books of Prof. George Vithoukas:  
<https://www.vithoukas.com/learning-tools/searching-books>
- Online Materia Medicas of Boericke, Kent, Dunham, Nash, Farrington, Allen:  
<https://www.vithoukas.com/learning-tools/online-materia-medica>
- Online “Organon” S. Hahnemann, 6th Edition:  
<https://www.vithoukas.com/learning-tools/organon/organon-hahnemann>
- Positive Articles about Homeopathy:  
<https://www.vithoukas.com/research/positive-articles>
- Articles of Professor George Vithoukas:  
<https://www.vithoukas.com/writings/articles>
- Clinical Cases:  
<https://www.vithoukas.com/research/clinical-cases>
- Scientific Papers:  
<https://www.vithoukas.com/research/scientific-papers>

Note: throughout the course, various handouts and digital text are also provided to students via posted and email links.

# Distance Learning Environment

Students must maintain their own equipment in order to attend class in our online classroom. A computer, an internet connection, a microphone, and video capacity are required. Classes are facilitated through Zoom.

Zoom is a free application for the students and must be downloaded prior to class attendance. To download Zoom go to <https://zoom.us/support/download> which will download and install the client. Then go to <https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Test-My-Audio->) for information about testing audio.

An internet connection with at least 1 Mbps of Download speed/rate is required. Students can check their internet speed at <http://www.speedtest.net/>.

Zoom has a “chat” option, and students can send messages to the instructor, individual students, or everyone during class. Please keep messages to a minimum as some students may find the messaging disruptive. The instructor reserves the right to turn off the chat capability if it is abused, if complaints are received, or if the chat becomes disruptive or irrelevant to the topic of study.

## Required Software

The IACH instructor will use Vithoukas Compass software to repertorize cases throughout the course as Repertorization and case analysis are taught. Students are required to subscribe to Vithoukas Compass in order to facilitate participation during case analysis, understand the prescriptions, analyze their own cases, and send supervised cases to the instructor for review before making a prescription. Vithoukas Compass is an on-line subscription-based homeopathic software. Discounted student prices for Vithoukas Compass start at 15 Euros per month, and can be found here: <https://www.vithoukascompass.com/en/Homeopathy/Student>

A full review of Vithoukas Compass is presented during the first semester - before the start of the first case observation.

A Free 7-Days Trial of Vithoukas Compass is available here:

<https://vc.vithoukascompass.com/?r=signup/register&>

19 various tutorial videos for Vithoukas Compass are available here:

<http://www.vithoukascompass.com/en/Homeopathy/Learning#videoGrid>

## Conduct, Rules & Regulations

The International Academy of Classical Homeopathy reserves the right to dismiss and/or expel any student for conduct that is not becoming of an IACH student as outlined in this handbook. A student who is not in accordance with the guidelines set forth by this handbook will be reviewed by the education board of IACH and issued a formal warning to comply with mandatory standards. If after the formal warning, a student continues similar misconduct, he or she will be dismissed from the program immediately and permanently. In a case of early dismissal from the course for misconduct, the same rules for withdrawal in terms of a tuition refund will be in effect. Students who have been dismissed from the International Academy of Classical Homeopathy will not be granted acceptance into future studies with any of our international branches associated with our institution.



# 1. Attendance & Late Policy

As this course and each class are uniquely and heavily saturated in case taking, patient intake, case analysis, and clinical training, we do not record classes in accordance with HIPAA regulations. A strict 80% attendance policy in our distance learning classroom is strongly enforced in order that students may acquire the highest level of education and training. Attendance counts as 10% of the grade for each semester.

## **On-Camera Requirement**

Students are required to have their webcams on during class and internship clinic unless prior approval is granted by the instructor. Attendance via telephone, without simultaneous video, is not allowed unless prior approval due to extenuating circumstances was obtained from the instructor. Students are required to be on camera (on-screen) at all times during each class. The camera must be stable and show the Student from shoulders up.

The Zoom video feature must be turned “ON” at all times unless students are on break or otherwise instructed. Students who do not have their video turned on are counted as absent unless permission from the instructor to attend class sans-video has been granted.

## **Late Arrival**

Students will be penalized for late arrival to class as it disrupts the discussion or lecture. A phone call, text, or email to the instructor or administrator with an explanation for late arrival are required prior to the beginning of class in the event of expected tardy arrival. The tardy arrival may be excused based on the explanation and is left to the discretion of the instructor. Three unexcused late arrivals will count as one absence to class.

## **Absence/Leave of Absence**

If a student is unable to attend class, then the student must provide, whenever possible, a common courtesy explanation by email. If five consecutive classes are missed (excused or unexcused), the student is considered to have withdrawn from the program. Students are not refunded for a semester they have partially or fully attended. Students who must withdraw due to unforeseen circumstances and require leave of absence may

Revised April 2023

join again in the following year during the same semester that was withdrawn from previously.

Students are responsible to obtain missed class notes from peers. GV notes are provided for all remedies and most of the theory sessions.

## **2. Conduct**

Students of IACH must always exhibit courteous and non-distracting behavior.

Cell phones are to be on silent mode or turned off during class. Cell phones are not to be answered or utilized in any way during class time. Multitasking during class is not allowed. Students are expected to pay attention and be engaged in class discussions as one would in a physical on-campus classroom. Students are expected to behave in a respectful manner to their instructor(s) and peers and should not disrupt the class. Disrespectful comments about the program or faculty will not be tolerated during class instruction, or on social media, and will be subject to disciplinary action, and/or grounds for dismissal.

## **3. Homework**

Homework is assigned weekly or twice per week, depending on the number of classes per week.

### **Submission System**

Students are required to log on to [showbie.com](http://showbie.com) to retrieve assignments and complete their homework. In addition to the training received during Orientation, an instruction video will be sent by email before the first class. Showbie automatically locks the homework (disallowing students to submit homework) after the set weekly deadline. If for some reason a student is able to submit homework on Showbie after the deadline, the assignment will show in red, indicating that it was submitted late. Credit for late assignments will be given at the discretion of the instructor. (i.e. if the student has a valid excuse for submitting late.) Students must send an explanation to the instructor when submitting the late homework and will be notified if eligible for credit.

## Grading System for Homework

Homework accounts for 10% of the student's semester grade. The accuracy of the homework answers provided by the student does not affect the homework grade, but students must turn in their completed homework before the due date in order to receive credit. Failure to turn in an assignment prior to the deadline for submission will result in a 0% for the assignment. Completed homework assignments are awarded 100% regardless of correctness to answer questions.

## 4. Study Notes and Shared Materials

Any publication of IACH materials (including but not limited to: lecture notes sent, exam reviews, homework questions and answers, and even private student notes of lectures and case-taking are strictly prohibited as per the student agreement as these notes are considered the intellectual property of IACH. Any breach discovered by students should be reported to the IACH faculty immediately. **Students may NOT post IACH materials on external websites such as Chegg, Quizlet, Course Hero, Studyblue, or similar for any reason - even if the notes are "locked" and within a private group.** Students may of course share notes between themselves with students in their own graduating class. We suggest email and Google docs for sharing documents within a group. However, there is no need to share class notes sent from IACH faculty nor homework questions and answers in ANY media as these are posted on the Showbie.com platform or sent directly to each and every student. Students may copy and paste homework questions and answers from Showbie.com into their own private class notes for study purposes, but they must not be shared in any other capacity. **Publication of IACH materials could result in student dismissal and exorbitant financial penalties.**

Students must exercise extreme caution if extracting study notes from sources (on the internet) outside of those provided by IACH faculty as they may be provided by others with incorrect information. The best way to be successful in one's IACH studies is to embrace the information provided, study the homework and reviews, and be as present in classes as possible. Please reach out to IACH instructors with any questions regarding materials.

## 5. Academic Expectations

Any student who neglects their course work may be issued a formal warning by IACH faculty. The warning will include detailed information regarding the area(s) in need of improvement, and any changes the student must make in order to comply with requirements. Students who continue to fall below the academic expectations of the IACH faculty after issuance of a formal warning may be excluded from the course. Exclusion from the course is equivalent to failure in the course.

Furthermore, any instances of plagiarism, cheating, falsifying data, or misrepresentation of one's own studies and coursework will not be tolerated, and are grounds for immediate dismissal from the course.

## 6. IACH Social Media

We currently have a public Facebook page as well as a closed group FB page for current students and alumni. We encourage students to join both pages as our public page offers news regarding IACH while the closed group page cultivates a close family relationship between students and alumni. On our closed group page, students can ask for support or pose questions to alumni and faculty as well as make announcements regarding news or personal accomplishments in homeopathy. New students are invited to join our closed group page after orientation has been completed. We prefer that students utilize these social media pages instead of creating new closed group class pages in order to continue the tradition of our close-knit family of IACH students, alumni, and associates.

- Become a North America IACH Facebook friend - [www.facebook.com/iachnorthamerica/](http://www.facebook.com/iachnorthamerica/)
- Become an International IACH Facebook friend - [www.facebook.com/vithoulkasgeorge/](http://www.facebook.com/vithoulkasgeorge/)

### NEW VITHOULKAS APP FOR iOS & ANDROID

CONNECT with the International Academy of Classical Homeopathy, a truly Global School ! EXPLORE news, videos, published scientific papers, clinical cases, webinars, the renowned E-Learning Course in Classical Homeopathy, books by George Vithoulkas, and the many live Postgraduate Courses held annually in Alonissos, Greece.

CHAT with the largest homeopathic fraternity of all time - with members from all over the world. CONTACT colleagues world-wide and exchange news and ideas.

Apple App Store: <https://apps.apple.com/us/app/vithoukas-app/id1569902615>

Google Play: <https://play.google.com/store/apps/details?id=com.vithoukasapp>

## **7. Protection of Personal Data**

Due to the fact that the students will monitor real cases of patients, they are hereby bound by the limitations derived from the medical code of ethics that applies to doctors, as well as by the medical confidentiality clause, concerning facts that became known to them during practicing medicine. Moreover, it is expressly forbidden for students to make any publication- oral, written, or electronic - in reference to the respective personal data of patients. Compliance with data protection is extremely important to the Academy, as it directly relates to its reputation and credibility. Therefore, students must understand that any breach of those substantial clauses will lead to (a) the eligibility of a penal clause equal to 50,000 euros (b) the obligation to pay compensation for any actual or consequential damage or loss, as well as for moral harm and that the Academy or any third party may suffer as a result of the aforementioned violation of the student-user.

## **8. Discrimination**

Discrimination, harassment, or prejudice of any kind is not tolerated by the International Academy of Classical Homeopathy. Discrimination based on color, race, gender, sexual orientation, religion, age, ethnic background, disability, military service, or any other basis opposes the principles and diminishes the integrity of the International Academy of Classical Homeopathy, and is, therefore, grounds for dismissal. We are an international institution of higher learning for all humanity.

# **Clinical Training**

Students of IACH observe Professor George Vithoukaskas taking cases throughout the entire program and in nearly every single class. Clinical training (in chronic, acute and first-aid care) is attained during class throughout the program as well as during student internship clinics, clinical modules, supervised case-taking, and at the summer courses in Alonissos, Greece for students who prefer to acquire some of their clinical hours abroad. The IACH North American Practitioner program includes 500+ hours of clinical training at various levels of clinical readiness.

## **1. Clinic Module – Strategies in Prescribing II**

In addition to Professor George Vithoukaskas’s clinical cases shown throughout the entire 3-year program, students are required to independently watch a clinic module of 50 hours (Strategies in Prescribing II).

This module includes cases taken by George Vithoukaskas. Students are required to analyze and repertorize these cases before viewing the professional case analysis, prescription, and follow-ups. Students are then required to upload their repertorization into Showbie in the yellow “Strategies in Prescribing II Rep Submissions” folder in order to be eligible for the diploma.

Students will receive access to the module via the Vithoukaskas Portal and must complete the clinic module over the course of the second and third academic years.

## **2. Student Internship Clinic**

During the 2nd and 3rd Academic Years of the program, students must attend 4-hour clinic sessions per month and participate in live case intake, analysis, and prescribing with North American Faculty during our virtual student internship clinics via Zoom. Each 2nd and 3rd-year student is required to participate as a student practitioner under the careful watch and guidance of the North American clinical faculty. Students are assigned cases to take in front of their supervisors and peers during their second and third year of the program. The clinic internship attendance is added to the regular class

attendance. Attendance (regular classroom and student internship clinics) counts for 10% of the semester grade.

All IACH students and IACH alumni are invited to seek complementary treatment through our internship clinic. To book an appointment please visit

<https://iachstudentinternshipclinic.as.me/schedule.php>

Student Interns (2nd and 3rd-year students) can find the 2023-2024 clinic schedule and links to book appointments for the clinic in Showbie in the yellow student internship file.

### **3. Supervised Cases**

Students are also closely supervised as they take their very own ten (10) cases. These are a minimum of 140 hours total. Students meet (one on one) with a North American Faculty instructor to thoroughly discuss their cases - a minimum of thirty times (total) for supervision and mentoring during their second and third year of the program.

Students are required to take a total of ten (10) cases with at least two (2) follow-ups during their second and third year of training and must follow each case for a period of at least six (6) months - to include an initial encounter, as well as two, follow up encounters. Five (5) cases are required to be taken during the second academic year, and five (5) cases during the third academic year of the program. A schedule for the 5 cases to be submitted during each year will be provided by the student's clinical supervisor. Case supervision accounts for 20% of the student semester grade, beginning with the first semester of the second academic year. Points are deducted for students who have not yet met the date requirements for case progression on the schedule provided by the clinic supervisor. It is not required that the cases result in a cure, but indications of improvement of each case are preferred. The total submissions of all 10 cases must be accomplished in order to graduate and receive an IACH diploma.

Students are required to submit their 10 supervised cases and receive supervisor approval in the Vithoukias Portal platform, within one year after completion of the program. The students who do not complete their supervised cases within 12 months from the time they take the first final exams, will be required to pay three hundred euros (300,00€) for an extension of up to six (6) months. If the supervised cases are not



completed within this period of eighteen (18) months, the access to the Vithoukias platform will be terminated and the student will receive a Certificate of Attendance.

Each student will be issued a login and password for the Vithoukias Portal platform, so they can submit their completed supervised cases. Instructions on case submission will be reviewed during class, at the beginning of the second academic year, and are also available on the platform. All supervised cases must be uploaded into the Vithoukias Portal and receive supervisor approval, before they are considered complete.

The Ethics course regarding the logistics of the beginning of case taking occurs at the beginning of the second academic year, prior to supervised case requirements.

The Student must treat the submitted cases with extreme confidentiality as per HIPAA guidelines, providing for the anonymity of the patient as Students are not permitted to record any information that identifies the patient (first/last name, profession, birth date, profession, etc.). The patient's age should also be written in years of age or year born, but void of the actual month and day. US Healthcare ethics are explained prior to Student case-taking and must be adhered to. The student supervised cases will be discussed with the Case Supervisor and students must consult with the instructor before making any prescriptions, but it is understood that the treatment of each of those cases is the Student's responsibility and will continue to be so. The completed cases must be submitted to the Case Supervisor for approval, and approval must be granted prior to receiving the Academy diploma. The data from the submitted cases can be used by the Academy for educational and/or research purposes.

#### **4. Clinical Studies Abroad**

Students are invited (but not required) to attend the live Alonissos Clinics. The Live Alonissos Clinics are with Professor George Vithoukias and several of our various international adjunct faculty.

More information regarding the courses in Alonissos can be found here: <https://www.vithoukias.com/education/courses-alonissos>

## **Student Services**

IACH provides academic and social support for our students. Our services include academic advising, career counseling, online easy-access to library resources, and one on one student tutoring, mentoring and counseling on request.

**Technology Services:** Students who experience any technical issues or difficulty accessing course, class, repertory, or homework platforms may receive assistance on request by reaching out to their lead instructor or contacting administration. Please email [info@vithoulkas.college](mailto:info@vithoulkas.college), and one of our faculty will assist. In some cases, a session with our IT department can be arranged when necessary. Tutoring Videos for Vithoulkas Compass (repertorizing software) can be found here: <http://www.vithoulkascompass.com/en/Homeopathy/Learning#videoGrid>

**Career Development:** Students receive instruction, guidance, and mentoring regarding preparation to set up and begin professional practice. The Business of Practice lecture during the 3rd year of the program is also an important tool in the preparation for practice, career considerations, and development. Students are also invited to join our union: <http://www.udihop.net>

**Language Assistance:** Subtitles in English are provided for all pre-recorded lectures for students who may have more difficulty understanding the language (due to various English, American, Greek, or other Accents) when English is not their first language.

**No-Penalty/Interest Payment Tuition Plans:** All students are eligible for individualized financial advising regarding suitable payment plans. IACH offers payment plans to all students on request without interest or financial penalty. Payment plans include a Semester Payment Plan (3 payments per annum), and an annual payment plan. For all payment issues, please contact Nicole at [groups@vithoulkas.com](mailto:groups@vithoulkas.com).

**Student Orientation:** All new students are required to attend an eight-hour orientation course which outlines all details and instruction for success in the program and allows for student questions and concerns to be addressed.

## Grievance Procedures

A student with a grievance should first speak with their immediate instructor. If a resolution to the grievance is not satisfactory to the student, a formal complaint should be emailed to the administration for review by the Practitioner Program Coordinator for North America. Email: [info@vithoukas.college](mailto:info@vithoukas.college). If the matter cannot be resolved satisfactorily, then our director of studies in Alonissos, Greece will be consulted, and the position of our director of studies in Alonissos, Greece will be final.

Other governing bodies for educational regulation:

The Hellenic Republic Ministry of Education and Religious Affairs in Athens, Greece:

<https://www.minedu.gov.gr/>

## Exams

### **1. Proctors**

As this is a distance learning program, semester exams and final exams must be taken at a testing center of the student's choice. Students are responsible to secure a legitimate proctor for their exams from an academic or government institution. Proctor details for each new student must be returned to our administration by December 2, 2023. Second and third-year students with new proctor details must submit the details of his/her new proctor two weeks prior to the first day of the designated exam week date. Proctor information for each student must be entered into the red Proctor Folder in Showbie.

Finding a proctor is the responsibility of each student, and is necessary in order to take the semester and final exams. Likely places to acquire a proctor would be a library, school, college, or local university. Another proctor option is the Sylvan Learning Center – they have many locations across the nation. Following is a link to the website where students can simply add their zip code to find the nearest Sylvan Learning Center. <https://www.sylvanlearning.com/>

\*Note: Proctors from community libraries normally offer their services free of charge, while Sylvan Learning center charges a fee.

Please remember that all proctors must be official through a library, university, learning center, or similar organization unless other clearance has been granted by administration. Students are not permitted to take exams at their workplace or have exams proctored by friends or associates of students. The proctor must be employed by the institution where the student will take the exam (i.e. proctor at a testing center at a local community college, an official proctor at the local community library, etc).

The following link also provides some helpful information regarding finding a proctor: <http://www.thedistancelearner.com/2006/08/05/how-do-i-find-a-proctor>

In order to share proctor information with our administration, students will find a red file on Showbie.com on the left-hand side of the screen entitled "Proctors". Students must submit their respective proctor details in this Proctor Folder. This process is thoroughly explained and demonstrated during orientation. If students have a change in proctor details at any time during their 3-year course, then the student must update the proctor information in the Proctor folder on Showbie.com.

\*\*\*Please remember that all proctors must be official through a library, university, learning center, or similar unless other clearance has been granted by administration.

In the event that the student does not find a proctor by the required date prior to an upcoming exam, IACH will provide a digitally proctored exam. The fee for an IACH digitally proctored semester exam is \$100 per exam and must be paid prior to taking the exam. The exam must be taken within the limits of the proposed test week.

The final exam (at the end of the 3-year program) can be proctored on-line by IACH in the event a student cannot secure a local proctor. The fee currently being charged for

all 6 segments of the final exam is 370 euros.

Failure to take an exam during the proposed allotted test week time frame may result in a 0% for the exam as explained in the following section under “Exam Rules.”

## **2. Exam Rules**

### **Proctored Exam requirements**

Exams must be taken during the allotted exam week per each semester. Students are responsible to schedule the appointment to take their exam with their respective proctors one week BEFORE exam week. Furthermore, students must confirm their proctor’s receipt of the exam (from IACH) the day before their scheduled exam appointment time in order to ensure that their respective proctor is prepared. Students are not permitted to have any materials or personal belongings during the exam, and they must complete the exam in its entirety during the allotted time requirements as noted to each proctor. The completed exam must be returned BY THE PROCTOR via email. Students are not allowed a copy of the exam.

Exams must be emailed to [cristina@vithoukas.college](mailto:cristina@vithoukas.college) AND [info@vithoukas.college](mailto:info@vithoukas.college)  
Exams are graded as they are received. Students are notified of their grades within one week of taking the exam. Students should not inquire regarding exam grades unless the time-lapse between having taken the exam exceeds one week. Furthermore, students need not inquire whether or not IACH has received the exam, as the administration will directly contact the proctor of the student if the exam has not been received during the allotted test week. Students will be contacted if there are any issues of concern.

### **Unexcused Late submission**

Exams must be taken within the limits of the proposed test week. Any expected late submissions for exams must be cleared first with IACH faculty/administration. Reasons for late submission requests are limited to crises and emergency situations such as hospitalization of self or loved one, environmental catastrophes such as flood, hurricane, earthquake, or similar extreme circumstances. Exams that are submitted after the deadline for submission without permission from the IACH faculty will result in 5 point deduction each day. Saturday and Sunday count as a regular weekday in this

Revised April 2023

scenario and would also result in a 5-point deduction per day. On the 4th day, 0% will be recorded for the exam for that semester if there has been no prior permission for a late submission.

### **Excused late submission/ Extensions for exams**

Students must formally request an exam extension via email from the class instructor prior to the beginning of the allotted test week time frame. An extension time allowance may be made by the instructor depending on the validity of the request. In case of a bona fide emergency or natural catastrophe, IACH will allow the student to schedule an alternate test time.

### **Failure to take an exam**

Exams must be taken within the limits of the proposed test week. Failure to take an exam will result in a 0% for the exam.

## **3. Semester Exams**

Semester exams are cumulative for the preceding semester. A thorough review of each semester is conducted prior to each exam. Exams are a mixture of multiple-choice, true/false, matching, and fill in the blank questions. On average, the number of questions on an exam is approximately 35 – 50 questions. Students are normally allowed 1-2 hours to take the exam based on the number of questions and difficulty.

## **4. Final Exams**

The final exam is comprised of 6 tests in total, centered on different subjects of the science of Homeopathy. They are presented in the table below with the respective details.

In order to pass the examination, students must **receive a passing grade (50% or more) on each one of the tests included in the cumulative final exam.**

**Students must obtain an overall grade of 70% or higher on the final exam.**

The tests feature multiple choice type questions, true/false, or fill in blank questions. (with the exception of the Organon and the Paper Cases sections) with one correct answer for each question. The total score for each test is the number of correct answers

multiplied by each question points. Students receive full points for a correct answer or no points for a wrong answer. However, students may receive partial points for answers on the paper cases portion of the final exam.

### **Information and procedures for Final Exams**

The time allowance for each test is proportional to the degree of difficulty of the questions therein. For example, students are allowed more time for the Organon questions, as it is expected that students will need to think more about the text and context of each question. The time allowance for the Paper Cases portion of the final exams is substantially longer due to the fact that students will need to research much longer in order to provide an answer (21 minutes for each question on average).

Approaching the Final Exams date the Instructor will provide documents with time allowances and other detailed information for each test.

The Final Exams are conducted during a designated week in the month of July of the last Academic year, according to the dates set in the Class Schedule.

### **Taking the Final Exams more than once**

In case of failure in the final examinations, the student shall be able to retake the final exams six (6) months after their first attempt. If a student fails during the second attempt, he/she is allowed a third and final attempt, six (6) months after the second attempt. In both second and/or third attempts the student is required to retake all 6 exams within a maximum period of one (1) month after the completion of the aforementioned six-month period, otherwise he/she will receive only a Certificate of Attendance.

## **Course Grading System**

Students must obtain a grade of 70% or higher, during each academic semester.

### **Semester Grade Distribution:**

- **1<sup>st</sup> Academic Year**
  - 10% Attendance
  - 10% Homework
  - 80% Final Semester Exam



- **2<sup>nd</sup> Academic Year**
  - 10% Attendance (Class and Internship Clinic)
  - 10% Homework (Class and Internship Clinic)
  - 20% Supervised Cases
  - 60% Final Semester Exam
  
- **3<sup>rd</sup> Academic Year**
  - 10% Attendance (Class and Internship Clinic)
  - 10% Homework (Class and Internship Clinic)
  - 20% Supervised Cases
  - 60% Final Semester Exam

A – (90% -100%) Excellent – This indicates full understanding and mastery of the material and distinctive commitment to course work and participation required.

B – (80% - 89%) Good – This indicates an exceptional understanding of the course material and an acceptable level of comprehension in regard to course material and engagement with the course requirements and activities.

C – (70% - 79%) Satisfactory - This indicates an acceptable level of comprehension and adequate comprehension of the course material as the student has met the most basic requirements for completing assigned work and participating in class activities.

D – (65% -69%) Unsatisfactory. This indicates some minimal effort has been made in regard to the course materials and some minimal participation in class activities merits some credit.

F – (0% - 64%) Failure to make an effort or participate

A student's cumulative semester grade is determined by means of homework grade, class, and clinic attendance/participation, and semester exam grade. A student's cumulative GPA for the 3-Year course is determined by means of homework grade, class attendance/participation, semester exam grades, and final exam grade.

\*In addition to these requirements, in order to graduate from the course, students must also submit 10 clinical cases complete with intake and at least 2 follow-ups. Students must follow each of the 10 cases for a period of at least six months. (Please see the section on supervised cases.)

## **Early Withdrawal**

A student choosing to withdraw from the program after the commencement of classes must provide written notice to the Program Coordinator. The notice is to indicate the expected date of withdrawal and be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student has not attended class for 5 consecutive classes without explanation of illness or circumstance.

The student is entitled to a refund for the semesters they have not attended if the student provides a withdrawal notice before the start of the semester. The withdrawal notice should be sent via email to [cristina@vithoukas.college](mailto:cristina@vithoukas.college) and [groups@vithoukas.com](mailto:groups@vithoukas.com). Students are not entitled to a refund for a semester they have partially attended, or if the withdrawal notice is received after the start of the semester.

## **Advanced Placement**

Advanced placement into the three-year program is not permitted – regardless of previous education, credits, or diploma. Students are not permitted to “test in” at an advanced level or bypass their first or second years of training in the program. Students with prior training in homeopathy are not permitted to skip select classes, segments, semesters, or course portions which may contain some material that they are familiar with. Credits from other schools of homeopathy are not accepted as our program and level of education is unique. However, a 50% discount on tuition is granted to those who have already obtained CHC certification or have already received a diploma from IACH.

## **Research & Peer Review**

Students will be notified when there are instances when students may participate in our IACH research team. Students, alumni, and faculty are encouraged to write papers on homeopathic case review and homeopathic experience for peer review article submission. All submissions must adhere to the guidelines of health care law.

Submissions are emailed to our IACH research team for review. Submissions are not guaranteed consideration or publication. Please send submission for review to: [research@vithoukas.com](mailto:research@vithoukas.com)

## **Educational Records**

Student's records for the North American practitioner program are secured at our satellite office in Phoenix, AZ. Only IACH Director of Academic Studies and our North American Academic Faculty have access to these records. Students may request a copy of their records in writing. A student's request for record copies is granted and furnished within 45 days of receipt of the request.

## **Diploma and Credentials**

### 1. Requirements to Obtain the IACH Diploma

In order to receive the IACH Diploma, students are required to complete all the graduation requirements within 18 months from the time they first take the final exams.

The graduation requirements include:

- a passing grade on the final exam
- completion of 10 supervised cases (including approval in the Vithoukas platform)
- completion of Strategies in Prescribing II module
- completion of A&P course.

The students who do not complete all of their graduation requirements within 12 months from the time they take the final exams, will be required to pay three hundred euros (300,00€) for an extension of up to six (6) months of access to the Vithoukas platform. If the graduation requirements are not complete within this period of eighteen (18) months, the access to the Vithoukas platform will be terminated and the student will receive a Certificate of Attendance.

## 2. Diploma

Once students have completed all of the above-mentioned program prerequisites, maintained a GPA of 2.0 (on 4.0 scale), completed the course hours with a minimum attendance rate of 80%, maintained an overall average of 70 % in the course and passed the final exams, they shall receive the IACH Diploma for having satisfied the course requirements.

## 3. Certificate of Attendance

Students who do meet the graduation requirements within a maximum of 18 months after the completion of the program, will receive a Certificate of Attendance - provided they meet attendance requirements. The Certificate of Attendance is NOT a diploma, and under no circumstances gives the student the right to practice homeopathy in their respective countries - as disclosed on the Certificate of Attendance.

## 4. IACH DIHom

Once students have received their diploma from the International Academy of Classical Homeopathy, they are entitled to use the credentials “IACH DIHom” (Diploma in Homeopathy from IACH) after their name - i.e. Jane Doe, IACH DIHom.

This credential does NOT indicate certification or guarantee legal practice in the student’s state/country of residency, as students must adhere to the laws of their own respective local, state, and national government.

## 5. Union For Diplomate Homeopathic Physicians (U.DI.HO.P)

Students who meet the criteria are also invited to join our union:

<http://www.udihop.net>

The Union for Diplomate Homeopathic Physicians (U.DI.HO.P) is a scientific association. The objective of the Union is the dissemination of Classical Homeopathy according to the principles of Dr. Samuel Hahnemann, Dr. James Tyler Kent, and Prof. George Vithoulkas. The function of the Union is purely and strictly scientific. Union members are entitled to utilize U.DI.HO.P after their name - i.e. John Doe, U.DI.HO.P.

# Aude Sapere

We hope that all students of IACH will embrace their education in homeopathy with great enthusiasm for this healing art, and above all: dare to know in order to relieve the suffering of mankind.

**ΓΝΩΘΙ ΣΑΥΤΟΝ      ΜΗΔΕΝ ΑΓΑΝ**

*Know thyself ... do nothing in excess, and conduct thyself appropriately.*