

# INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY



2020-2021  
Student Handbook



# INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY

## 2020-2021 Student Handbook

### Welcome!

Dear Student of the International Academy of Classical Homeopathy:

For more than a quarter of a century, the International Academy of Classical Homeopathy has been a paradigm of higher education in classical homeopathy – educating students in the pure art of homeopathic healing in the footsteps of Dr. Samuel Hahnemann. As students of George Vithoulkas at IACH, you have already chosen a path of deep dedication to the highest level of instruction in classical homeopathy. It will revolutionize the way you – and those who look to you – will approach homeopathy and healthcare in general. Our student handbook has been created in order to guide you as you take these first important steps towards enlightenment as you dare to know, explore, analyze, and delve further into your homeopathic education.

Please consider this literature as a guide to your academic requirements as well as our instruction standards for conduct, etiquette, and performance that we expect from each and every student as we uphold this institution and all of its students, alumni, colleagues, and associates to the highest values and standards as a homeopathic community of respected healers. An outline of our program is also contained here for your review. If you have any questions regarding academic, social, or personal conduct expectations in relation to your studies at IACH, please do not hesitate to reach out to your North American academic faculty leaders Cristina Horvath, Dan Horvath, or Cash Leo.

Above all, we hope that you will embrace your education here at the International Academy of Classical Homeopathy with an open heart and mind, a yearning for deeper knowledge, and the understanding and humility to know that your education will never be complete as there will always be more to learn. In the meantime, we are here to help you learn as much as you can absorb in the next three years. Our goal is your success! We look forward to getting to know you over the course of this exciting adventure. Please feel free to let us know if you have any concerns, or if there is anything we can do to improve your educational experience with us.

Respectfully,

Faculty of the International Academy of Classical Homeopathy for North America

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- Menachem Oberbaum, M.D.
- Vitalie Vacaras, M.D.
- Dionysis Tsintzas, M.D.
- Mahesh Mallappa, BHMS
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# ΓΝΩΘΙ ΣΑΥΤΟΝ ΜΗΔΕΝ ΑΓΑΝ

*Know thyself ... do nothing in excess, and conduct thyself appropriately.*

# **Mission Statement**

As a paradigm of distinguished and superlative education in genuine classical Hahnemannian homeopathy, the International Academy of Classical Homeopathy advocates premier excellence in instruction to establish and foster leaders in the homeopathic community who are dedicated to this scientific art of healing in order to:

- Become practicing certified classical homeopaths in North America,
- Gently restore the sick to health and alleviate the suffering of others,
- Establish respectful and compassionate standards for patient treatment and care,
- Promote the science of homeopathy,
- Contribute to research in the efficacy of classical homeopathy,
- Motivate others to study, practice, research, and teach the classical art of homeopathy,
- Facilitate the advancement of homeopathic education within our associated alternative and conventional medical communities.

# **Vision**

The International Academy of Classical Homeopathy is an institution for students who seek truth and knowledge in the art of true healing with classical homeopathy in order to become nationally certified and registered practitioners who will continue to change the landscape of homeopathic practice and the future of health care in North America and around the world. Our vision is for the International Academy of Classical Homeopathy to be the principal foundation that promotes and protects the original instruction of Hahnemannian Classical Homeopathy – in its purest form. We intend to unite with more Universities and other academic institutions, to organize fundamental international meetings, to encourage high-quality cutting-edge research, to inform doctors and patients about the immense curative potential of Classical Homeopathy, and to honor the best research projects as well as the most knowledgeable homeopaths from all over the world.

# **Values**

- Nurturing the Student Homeopath and Continuous Enlightenment of the Practitioner through Immersion Methodology
- Commitment to the International Perpetuation of Classical Homeopathy in terms of Research, Legislation, Public Awareness, and Education
- Complete and Whole Restoration of Health and Wellness to the Sick – To Cure as it is Termed
- Respect for All Humanity without Ego and without Bias



# **Official Notice**

This handbook and our website include a catalog of our procedures and rules, which we expect the students to uphold. Additionally, it includes other imperative and helpful information. It should be noted that the International Academy of Classical Homeopathy makes all decisions regarding applicants, students, faculty, and staff in regard to the individual's qualifications to contribute to the International Academy of Classical Homeopathy respectively. We unquestionably do not discriminate on the basis of color, race, religion, age, sex, sexual orientation, gender identity, ethnicity, political beliefs, veteran status, marital status, or disability in this institution of higher education. IACH and all its associated persons will abide by the same aforementioned standards.

As of August 2020, our rate of student completion and graduation from the North American Program is 84.9%.

The International Academy of Classical Homeopathy reserves the right to change aspects of the curriculum, syllabus, schedule, program, policies, clinical hours and structure, and general requirements as necessary in order to maintain accreditation and the highest level of education as seen fit by our school board.

# A Brief History of IACH

Professor George Vithoukas – founder of the International Academy of Homeopathy – was born in Athens in 1932. His passion for classical homeopathy was ignited when, as a young man, he first read William Boericke’s *Materia Medica* from cover to cover. He has been immersed in the study of homeopathy and at the forefront of its advancement since. George Vithoukas is revered as the man responsible for the revival of homeopathy as it had become a nearly lost art in the 1960s and ’70s. In 1980, he was invited by the World Health Organization to write the first article on homeopathy for the book, *Traditional Medicine*. Then after years of practice and teaching, George Vithoukas established the International Academy of Classical Homeopathy in Alonissos, Greece in 1995. In 1996, he was invited by the European Parliament to explain the position of homeopathy, and that same year he was also awarded the Right Livelihood Award (also known as the Alternative Nobel Prize) “*due to his outstanding contribution to the revival of homeopathic knowledge and the training of homeopaths to the highest standards.*” Professor Vithoukas was also awarded the Gold Medal as Homeopath of the Millennium by its Minister of Health in 2002.

Please see [www.rightlivelihoodaward.org/laureates/george-vithoukas/](http://www.rightlivelihoodaward.org/laureates/george-vithoukas/)

Currently, Professor George Vithoukas serves as professor and honorary professor to nine medical universities worldwide, in addition to the International Academy of Classical Homeopathy in Alonissos, Greece. In 1999 he was requested by the Council of Europe to present homeopathic medicine (as part of their evaluation of alternative therapeutic methods) before the Social, Health and Family Affairs Committee, and over the past six decades, he has been commissioned by the World Health Organization as well as the European Parliament and the Council of Europe to contribute publications and presentations regarding the science of homeopathic medicine. In 2008 he was invited as an honorary speaker to express his views on homeopathy in an opening speech at the “2<sup>nd</sup> World Congress on Controversies in Neurology (CONy)” establishing homeopathy as evidence-based medicine. In 2010, the IACH 2-year E-Learning program was launched, enabling students from all around the world to be educated in Professor Vithoukas’ teachings.

Finally, in 2014, the International Academy of Classical Homeopathy launched its first North American Program in association with the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. Dan Horvath was responsible for the induction of IACH into North America and currently resides on the IACH board for North American Studies. Initially, the program consisted of just two years of study but was quickly expanded and elaborated on in order to meet



ACHENA requirements and offer the 3-year Practitioner Program available today. A new 3-year North American class is introduced each year in August.

Today, the IACH international 2-year program in E-Learning format is available in 26 countries: Bangladesh, Brazil, Bulgaria, Colombia, Croatia, Germany, Greece, India, Jordan, Latvia, Lebanon, Malaysia, Peru, Portugal, Romania, Russia, Serbia, Singapore, Slovakia, Slovenia, Spain, Sweden, Ukraine, United Kingdom, United States, and Uruguay. IACH teaches E-Learning students from 80 different countries around the world. IACH courses are taught in English (with subtitles) which are also available in seven languages: English, Spanish, Portuguese, Russian, Italian, Greek, and Romanian. In addition to the 3-year North American Practitioner Program and our 2-year International E-Learning Program, approximately 15,000 have attended the International Academy of Classical Homeopathy in Alonissos, Greece.

There are approximately 2,000 IACH diploma holders from 51 different countries:  
<https://www.vithoukas.com/academy/diploma-holders-worldwide>

# **About Our Program**

## **1. Prerequisites**

IACH invites students to join our program from all different areas of expertise and study. An associate degree (or equivalent) is required, and a bachelor's degree is preferred. At least two academic years (60-semester credits/90 quarter credits) of education at the baccalaureate level that is appropriate preparation for graduate-level work, or the equivalent (e.g. certification in a medical profession requiring at least the equivalent training of a registered nurse or physician's assistant), from an institution accredited by an agency recognized by the U.S. Secretary of Education is required. Two academic years at the baccalaureate level (or associate degree), which include basic human science courses is preferred. Students who have not taken Anatomy and Physiology and Pathology classes prior to taking our program need to also complete these certification prerequisites prior to finishing the 3-year program in order to obtain their diploma from IACH as well as in order to register to take the certification exams for North America. In order to assist students in acquiring these prerequisites, we have aligned our school with another external program which is currently approved by the CHC, in order that students also receive a discounted tuition rate. To view our associated Anatomy and Physiology and Pathology classes please see: <http://vithoulkas.college/anatomy-physiology-pathology-courses/>

## **2. North American Practitioner Program**

This program presents the core teachings and lectures of George Vithoulkas, where he shares his knowledge gained from over 55 years of experience. This program is based on the highest educational standards according to the principles of Samuel Hahnemann M.D. and is the only homeopathy course adopted as a Postgraduate Course by several medical universities from around the world.

The course is comprised of:

- Foundations of Homeopathy
- Theory – homeopathic principles and practice
- Materia Medica – covers description and keynotes of 179+ remedies
- Repertorization
- In-Depth Clinical observation and participation –

1. Students observe Prof. Vithoulkas's case-taking and take part in an interactive analysis. Live and paper cases with in-depth analysis, follow-up encounters, and prescribing strategies
2. Student internship clinics throughout the year for 2nd and 3rd-year students
3. Clinical observation modules with cases from Professor Vithoulkas and our international adjunct faculty
4. Independent Case Taking with Clinical Supervision
  - Posology: The Science of Potency Selection and Repetition
  - Homeopathic History (North American and International)
  - Introduction to Homeopathic Pharmacology
  - Homeopathic Ethical Practice & Jurisprudence, Introduction to US Healthcare Law, and The Business of Practice

Upon completion of the course, students take a final exam to obtain a Diploma from the International Academy of Classical Homeopathy. Students who graduate from our 3-year practitioner program are eligible to register to take the CHC board exam in order to become a nationally board-certified classical homeopathic practitioner.

### **3. Courses in Alonissos**

Each year Professor Vithoulkas teaches a number of postgraduate courses throughout the summer months for current and postgraduate students to attend at the International Academy of Classical Homeopathy in Alonissos Greece. All students and alumni are encouraged to attend. Each Course consists of a wide selection of live cases and their management, which includes case-taking, case analysis, pathology evaluation, comparison of remedies, homeopathic philosophy, prescribing strategies, and in-depth insight into some of the difficulties encountered in homeopathic practice. The Courses are intended to illustrate the correct application and thought process during case-taking, and how a proper analysis and process of evaluating symptoms and their synthesis can result in the accurate homeopathic remedy - the similimum. The submission of these courses for continuing education credits applicable for CHC renewal is on the IACH agenda for 2021.

<https://www.vithoulkas.com/education/courses-alonissos>.

## 4. E-Learning for International Students

Our two-year E-Learning program – which is accredited by several international medical universities – is available to students residing outside of North America who do not seek certification in North America. The course includes Theory, Levels of Health, Materia Medica, Repertorization, and case studies. On the 13th of April, 2017, the E-Learning Program was officially accredited by the Ministry of Health in Serbia, under number A -742/17 as a first category national course. The 2-year international E-Learning course was also recently accredited by the Register of Homeopaths in Australia (AROH). <https://www.aroh.com.au/Accredited-Courses> For more information, please visit:

<https://www.vithoulkas.com/education/e-learning-program-classical-homeopathy>

The E-Learning course is not approved by ACHENA for North American Certification. However, the submission of the E-Learning Program for continuing education credits applicable for CHC renewal is on the IACH agenda for 2021.

## 5. Post Graduate Courses

IACH also has postgraduate courses available online:

- Levels of Health (English, Spanish, Portuguese, Russian, Italian, Greek, Romanian, German)
- Organon (English, Spanish, Portuguese, Russian and Romanian)
- Strategies in Prescribing (English)
- New Horizons in Medicine (English, Russian, Spanish, Portuguese, Italian, Greek, and Romanian)
- Difficult Cases (Russian).

\*The majority of these Post Graduate Courses are encompassed by the North American 3-Year Practitioner Program.

The submission of these courses for continuing education credits (CE) applicable for CHC renewal is on the IACH agenda for 2021.

For more information, visit: <https://www.vithoulkas.edu.gr/postgraduate-courses>

## 6. Anatomy, Physiology & Pathology Courses

In order to graduate from the 3-Year North American Practitioner Program and receive an IACH Diploma, and in order to register to take the CHC board exams required for homeopathic certification in North America, a student must have taken anatomy, physiology and pathology during their undergraduate studies or have acquired these class credits during the course of the three-year practitioner program. The International Academy of Classical Homeopathy offers a distance-learning accredited course through an associated institution in the United Kingdom in Anatomy, Physiology, and Pathology to our students without a medical background. This specific course is an online course in Anatomy, Physiology, and Pathology (the VTCT Level 3 Certificate in Anatomy, Physiology, and Pathology for Complementary Therapies, UK & International). This program is currently approved by the CHC for students who still need to attain their Anatomy, Physiology, and Pathology prerequisites for certification. The total qualification time for the course is 130 hours. Students of IACH are offered a discount for this program. A free trial of a portion of the anatomy and physiology tutorial is available here:

<http://www.essential-training.co.uk/training/apdemo06/apdemo06to6.html>

For more details, please visit:

<https://www.vithoukas.edu.gr/anatomy-pathology-physiology-courses>

# Academic Distinctions

The Educational Program of the International Academy of Classical Homeopathy has been adopted by the following Medical Universities:

- **Autonomous Institution of the Chuvash Republic "The Postgraduate Doctors' Training Institute" of Health Care and Social Development Ministry of the Chuvash Republic (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors.
- **PHEE "Kyiv Medical University"** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists, and Veterinary Doctors.
- **Medical School of Moscow State University of Food Production (Russia)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- **P. L. Shupik National Medical Academy of Post Graduate Education (Ukraine)**
  - in compliance with the Order of Ministry of Public Health of Ukraine
  - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Pharmacists
- **The Aegean University of Greece** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Dentists
- **Pontificia Universidad Javeriana Cali, Colombia** - A Postgraduate Course for Medical Doctors and Dentists and students of these schools
- **Academia Medico Homeopatica de Barcelona, Spain** - A Postgraduate Course for Medical Doctors and Dentists
- **Dnipro Medical Institute of Complementary and Alternative Medicine (Ukraine)** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists, and Veterinary Doctors.
- On the 13th April 2017, the E-Learning Program was officially accredited by the **Health Council, Ministry of Health Serbia**, under number A -742/17 as a national course first category.
- Our E-Learning Course has been fully accredited by the **Australian Register of Homeopaths (AROH)** <https://www.aroh.com.au/Accredited-Courses>



# Academic Faculty & Administration

## For North America

### George Vithoulkas – Professor of Homeopathic Medicine

Today, George Vithoulkas is:

1. Honorary Professor at the University of the Aegean, Greece,
2. Honorary Professor at the State Medical University of Chuvash Republic (Russia),
3. Honorary Professor at the All-Russia Scientific Research Center for Restorative and Resort Medicine of the Ministry of Health of Russian Federation
4. Honorary Professor of the National Educational Centre for Traditional and Complementary Medicine (Russia),
5. Honorary Professor of the Pontifical Javeriana Medical University, (Colombia),
6. Honorary Professor at the Kiev Medical Academy,
7. Honorary Professor of PHEE “Kyiv Medical University”,
8. Honorary Professor at Dnipro Medical Institute of Complementary and Alternative Medicine (Ukraine),
9. Collaborating Professor at the Basque Medical University (2001-2004),
10. Doctor Honoris Causa of “Dr. Viktor Babes” University of Medicine and Pharmacy of Timisoara (Romania) and
11. Doctor Honoris Causa of “Iuliu Hatieganu University of Medicine and Pharmacy of Cluj-Napoca (Romania).
12. Senior Associate Member of Royal Society of Medicine, UK.

### INTERNATIONAL DISTINCTIONS

In 1996, he was honored with the **Right Livelihood Award (also known as Alternative Nobel Prize, [www.rightlivelihood.org](http://www.rightlivelihood.org))** “...for his outstanding contribution to the revival of homeopathic knowledge and the training of homeopaths to the highest standards”<sup>1</sup>.

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<sup>1</sup> <http://www.rightlivelihoodaward.org/laureates/george-vithoulkas/>  
<https://www.youtube.com/watch?v=tIFbGuTiRA8>  
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The United Nations (Development Forum) consider this award “Among the world’s most prestigious awards”.

In 2000, George Vithoulkas was honored with the **Gold Medal of the Hungarian Republic**, by the country’s President, Arpad Goncz, for his work in the homeopathic medicine<sup>1F</sup><sup>2</sup>.

In 2000, George Vithoulkas was awarded by the Minister of Health in India with the **Gold Medal as the “Homeopath of the Millennium”**.

In 2012, he was honored with the **Honorary Award of National Medical Academy of Postgraduate Education in Ukraine named after P.L. Shupyk** (George Vithoulkas – Honorary Professor, a distinguished scholar, and teacher).

In 2020, he received an extraordinary distinction from the **Royal Society of Medicine** as they decided to add his name to the prestigious **RSM WALL OF HONOUR**.

## INTERNATIONAL AND EUROPEAN ORGANIZATIONS

In 1980, George Vithoulkas was invited by the **World Health Organization** to write the first article on homeopathy for the book, *Traditional Medicine*, published by WHO, as well as the main article in the round table discussion for WHO’s scientific magazine, the *World Health Forum*<sup>2F</sup><sup>3</sup> journal.

In 1996, he was invited by the **European Parliament** to explain the position of homeopathy and after his presentation, the European Parliament voted in favor of homeopathy.

On 11<sup>th</sup> June, 1999, George Vithoulkas was requested to make a presentation by the **Council of Europe** on homeopathic medicine (as part of their evaluation of alternative therapeutic methods) before the Social, Health and Family Affairs Committee. The text that was published thereafter mentions his receipt of the **Alternative Nobel Prize** and refers to his categorization of the various alternative methods.

In 2008, Prof. George Vithoulkas was invited as an honorary speaker to express his views on homeopathy in an opening speech at the “**2<sup>nd</sup> World Congress on Controversies in Neurology (CONy)**”. In his speech, entitled “Is Homeopathy a Science?”, George Vithoulkas reported on the impressive developments in homeopathy over the past fifteen years. He described the basic principles of homeopathy and stressed that the clinical experience of thousands of homeopaths

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<sup>2</sup><https://www.youtube.com/watch?v=RM7zGjLAmSw>

<sup>3</sup> World Health Forum, Round Table: Homeopathy Today, “*Homeopathy, A therapy for the future?*”, George Vithoulkas, WHO, Geneva, Vol.4, No2, 1983.

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worldwide on treating chronic diseases has led to the conclusion that homeopathy is classed as an “Evidence-Based Medicine<sup>3F4</sup>”.

## **INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY**

In 1995, Prof. George Vithoulkas established the **International Academy of Classical Homeopathy** in Alonissos, Greece, where he serves as Head of Educational Department (Educator). In this Academy, George Vithoulkas shares the knowledge gleaned from his 60 years of his experience and teaches his most current theories regarding levels of health. In his teachings, he provides detailed information that both helps doctors determine each patient’s state of health, as well as facilitates their ability to estimate whether a case is curable with homeopathy and the amount of time and remedies that will be needed to accomplish a cure.

Every year, during the summer months, groups of doctors from various countries gather to be trained at the Academy. These countries include Germany, Italy, Sweden, Norway, the United Kingdom, Russia, U.S.A., Canada, Austria, Japan, India, Pakistan, Mexico, Brazil, Peru, Greece etc.

Fifteen thousand (15,000) medical doctors and homeopathic practitioners from sixty-two (62) countries have been trained at the International Academy of Classical Homeopathy.

## **THE EDUCATIONAL PROGRAM OF THE INTERNATIONAL ACADEMY OF CLASSICAL HOMEOPATHY HAS BEEN ADOPTED BY THE FOLLOWING UNIVERSITIES**

- a. **State Autonomous Institution of the Chuvash Republic Supplementary Vocational Education "The Postgraduate Doctors' Training Institute" of Health Care Ministry of the Chuvash Republic (Russia)** – Postgraduate Educational Program in Classical Homeopathy for Medical Doctors.
- b. **National Educational Center for Traditional and Complementary Medicine (Russia)** – Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- c. **Medical School of Moscow State University of Food Production (Russia)** – Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors
- d. **PHEE “Kyiv Medical University”** – Postgraduate Educational Program in Classical Homeopathy for Medical Doctors, Dentists and Veterinary Doctors.
- e. **P. L. Shupik National Medical Academy of Post Graduate Education (Ukraine)** – in compliance with the Order of Ministry of Public Health of Ukraine – Postgraduate Educational Program in

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<sup>4</sup> <http://comtecmed.com/cony/2008/Document.aspx?did=58>  
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## Classical Homeopathy for Medical Doctors and Pharmacists

- f. **Aegean University of Greece** - Postgraduate Educational Program in Classical Homeopathy for Medical Doctors and Dentists
- g. **Pontificia Universidad Javeriana Cali, Colombia** - A Postgraduate Course for Medical Doctors and Dentists and students of these schools
- h. **Academia Medico Homeopatica de Barcelona, Spain** - A Postgraduate Course for Medical Doctors and Dentists

The E-Learning Program has been officially accredited on the 13th April 2017 **by the Health Council, Ministry of Health Serbia**, under number A -742/17 as a national course first category.

The International Academy of Classical Homeopathy has been accepted as a candidate for accreditation by the **Accreditation Commission for Homeopathic Education in North America**. IACH has demonstrated that it has met eligibility requirements and its curriculum is consistent with ACHENA educational standards. Updates to IACH's status with ACHENA can be found on the ACHENA website at: <http://achena.org/resources/accredited-school-directory/>

Our E-Learning Course has been officially accredited by the **Australian Register of Homeopaths (AROH)** <https://www.aroh.com.au/Accredited-Courses>

On 1st June, 2010, the International Academy of Classical Homeopathy launched the E-Learning Program in Classical Homeopathy <http://www.vithoukas.edu.gr>

**This program is an academic, on-line program based on the highest educational standards according to the principles of Samuel Hahnemann.**

Prof. Vithoukas is speaking English and the Program is available with **English, Spanish, Portuguese, Russian, Greek, Romanian and Italian subtitles.**

## BOOKS

George Vithoukas is the author of the following books ([www.vithoukasbooks.gr](http://www.vithoukasbooks.gr)):

- ☐ **“Homeopathy-Medicine of the New Man”** (1<sup>st</sup> Edition 1971 by Kouros Books, USA, 21 editions after this)
- ☐ **“Homeopathy-Medicine for the New Millennium”** (Published by International Academy of Classical Homeopathy, 2003)
- ☐ **“The Science of Homeopathy”** (Published by Grove Press, 1980, USA, several editions)

- ❑ **“The Levels of Health”** (the second volume of “The Science of Homeopathy”, Published by International Academy of Classical Homeopathy, 2010)
- ❑ **“Materia Medica Viva” (12 volumes–Homeopathic Pharmacology–Published by International Academy of Classical Homeopathy, starting 1993, in process)**
- ❑ **“A New Model for Health and Disease”** (Published by North Atlantic Books, USA, 1986)
- ❑ **“Talks on Classical Homeopathy”** (Published by B. Jain Publishers, India, 1988)
- ❑ **“Essence of Materia Medica”** (Published by International Academy of Classical Homeopathy, 1988)
- ❑ **“Classical Homeopathy for Anxiety and Jealousy”** (Published by Urs Maurer, Switzerland, 2001)
- ❑ **“Homeopathic Conference Esalen”** (1<sup>st</sup> Edition in English, 1980)
- ❑ **“The Bern Seminar”** (Published by Ulrich Burgdorf, Switzerland, 1987)
- ❑ **“The Celle Seminars”** (Published by Ulrich Burgdorf, Switzerland, 1992)
- ❑ **“The Basic Ideas of Homeopathy”** (Published by Ianos, Greece, 2008 – Best Seller for 9 months)
- ❑ **“Homeopathy, The Great Challenge in Medicine”** (Published by Livanis, Greece, 2008)
- ❑ **“The Basic Principles of Homeopathy”** (e-Book by I-Tunes-Apple and Kindle-Amazon, 2014, in English)

His books have been translated into thirty-three (33) languages. Most of his books, in various languages, are mentioned in the NLM Catalog (National Library of Medicine, [www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov)). Some of the most well-known libraries that host his books are “The Library of Congress”, “The British Library”, “Harvard University Library”, “Cambridge University Library”, “Stanford University Library”, “The Library of Université Catholique de Louvain”, “The Karolinska Institutet Library”, “WHO Library” (World Health Organisation), “The Berkeley Library”, “Die Deutsche Bibliothek”.

## ARTICLES

George Vithoulkas’ most important Articles, to be found in peer-reviewed journals, are the following:

1. **The “continuum” of a unified theory of diseases**, *Medical Science Monitor*, 2010; 16(2): SR715, G Vithoulkas, S Carlino
2. **How Can Healthier Children Be Born? A Hypothesis on How to Create a Better Human Race**, *Med Sci Hypotheses* 2017; 4: 38-46, G Vithoulkas, S Mahesh

3. **Psoriasis cases of same diagnosis but different phenotypes—Management through individualized homeopathic therapy**, Clinical Case Reports, Wiley, 2019, DOI: 10.1002/ccr3.2197 , S Mahesh, V Shah, M Mallappa, G Vithoulkas and the **abstract video of the paper**: <https://vimeo.com/340499223>
4. **Homeopathic Treatment of Vitiligo: A Report of Fourteen Cases**, Am J Cases Rep 2017 Dec 2; 18: 1273-1283, S Mahesh, M Mallappa, D Tsintzas, G Vithoulkas
5. **Improvements in long standing cardiac pathologies by individualized homeopathic remedies: a case series**, SAGE Open Med Case Rep. 2018 Aug 9;6:2050313X18792813, L Tenzera, B Djindjic, O Mihajlovic-Elez, BJ Pulparampil, S Mahesh, G Vithoulkas
6. **Levels of Health Theory with the Example of a Case of Juvenile Rheumatoid Arthritis**, J Evid Based Integr Med. 2018 Jan-Dec;23:2515690X18777995, D Chabanov, D Tsintzas, G Vithoulkas
7. **Heterotopic Ossification in a 7-year-old female patient treated with individualized homeopathy: A case report**, Clinical Case Reports, Wiley, 2019, DOI: 10.1002/ccr3.2547, D Tsintzas, A Jaggi, L Jaggi, S Mahesh, G Vithoulkas
8. **Individualised Homeopathic Therapy in ANCA Negative Rapidly Progressing Necrotising Crescentic Glomerulonephritis with Severe Renal Insufficiency – A Case Report**, J Med Life. 2019 Jan-Mar; 12(1): 49–55, doi: [10.25122/jml-2019-0001](https://doi.org/10.25122/jml-2019-0001), S Mahesh, L Jaggi, A Jaggi, D Tsintzas, G Vithoulkas
9. **An innovative proposal for scientific alternative medical journals**, J Med Life 2017 Jul-Sep; 10(3): 197-199, G Vithoulkas
10. **Ebryomal Carcinoma with immature Teratoma: a Homeopathic Case Report**, Complement Med Res. 2017 Oct 30. doi: 10.1159/000481819, S Mahesh, M Mahesh, G Vithoulkas
11. **Can Homeopathy, a Particularly Mild Therapeutic Approach, Survive and Grow in a World of Violence?**, Homeopathy, 2020 May 14. doi: 10.1055/s-0040-1710020, G Vithoulkas
12. **Homeopathic treatment for prolonged postoperative coma: a case report**, J Med Life 2017 Apr-Jun; 10(2):118-121, G Vithoulkas, V Văcăraș, J Kavouras, AD Buzoianu, M Mărginean, D Văcăraș, S Cozma
13. **Homeopathic Treatment for Postpartum Depression**, J Evid Based Complementary Altern Med. 2016 Jan 1:2156587216682168. doi: 10.1177/2156587216682168, V Văcăraș, G Vithoulkas, AD Buzoianu, I Mărginean, Z Major, V Văcăraș, RD Nicoară, M Oberbaum
14. **Individualized Homeopathic Therapy in a Case of Obesity, Dysfunctional Uterine Bleeding, and Autonomic Dystonia**, Am J Case Rep 2018; 19:1474-1479: DOI:



- 10.12659/AJCR.913328, T G Denisova, L I Gerasimova, N L. Pakhmutova, S Mahesh, G Vithoulkas
15. **Treatment of Postoperative Sore Throat With the Aid of the Homeopathic Remedy *Arnica montana*: A Report of Two Cases**, J Evid Based Complementary Altern Med. 2017 Nov <https://doi.org/10.1177/2156587217735986>, D Tsintzas, G Vithoulkas
  16. **Individualized Treatment of Bone Marrow Edema of the Knee With the Aid of Classical Homeopathy: A Report of 2 Cases**, SAGE Publishing and Clinical Medicine Insights: Case Reports, 2020 Feb 12, [doi.org/10.1177/1179547620904896](https://doi.org/10.1177/1179547620904896), D Tsintzas, G Vithoulkas
  17. **Myasthenia gravis therapy with individualized homeopathy: A case report**, Clinical Case Reports, Wiley, 2020, [doi.org/10.1002/ccr3.3190](https://doi.org/10.1002/ccr3.3190), V Vacaras, C Nistor, I Rahovan, C Vacaras, G Vithoulkas
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  19. **The controversy over the “Memory of Water”**, Med Sci Hypotheses 2017; 4:1-6, G Vithoulkas
  20. **Homeoprophylaxis, the Great Misunderstanding**, Homœopathic Links 2016; 29(02): 111-112, G Vithoulkas
  21. **A Placebo-Controlled Double-Blind Randomized Trial with Individualized Homeopathic Treatment Using a Symptom Cluster Approach in Women with Premenstrual Syndrome**, Homeopathy, 2019; 108(04): 256-269, doi: 10.1055/s-0039-1691834, M Yakir, C T Klein-Laansma, S Kreidler, A Brzezinski, M Oberbaum, G Vithoulkas, Z Bentwich
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  25. **The Posology and Doses of Remedies Used by Hahnemann in His Provings**, *Homoeopathic Links*, 2015; 28(3):190-194, S Simadopoulou, G Vithoulkas
  26. **Gangrene: Five case studies of gangrene, preventing amputation through Homoeopathic therapy**, *Indian Journal of Research in Homeopathy* 2015; 9(2): 114-122, S Mahesh, M Malappa, G Vithoulkas

27. **Correlation of Medical Anamnesis with Current Disease in Chronic Kidney Disease Patients Receiving Hemodialysis: A Retrospective Study of Causative and Exacerbating Factors from Homeopathic Point of View**, *International Archives of Medicine*, 2015; Vol. 8, No 150, S Nikitopoulou, S Kachrilas, S Kyvellos, G Papafilippou, G Vithoulkas
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29. **Conscience and Consciousness: a definition**, *J Med Life*. 2014 Mar 15;7(1):104-8. Epub 2014 Mar 25, G Vithoulkas, D Muresanu
30. **Clinical trial of homeopathy in rheumatoid arthritis**, Letter to the Editor, *Homeopathy* (2011) 100, 300, G Vithoulkas
31. **Debate: British media attacks on homeopathy: Are they justified?** *Homeopathy*, Volume 97, Number 2, April 2008, Pages 103-106, G Vithoulkas
32. **True but strange?** *Nature*, 1996 Oct 3;383(6599):383, G Vithoulkas
33. **Debate: Homeopathy and chronic headache**, *Homeopathy*, Volume 91, Issue 3, July 2002, Pages 186-188, G Vithoulkas.
34. **Homeopathic treatment of chronic headache: a critique**, *Homeopathy*, Volume 91, Issue 1, January 2002, Pages 32-34, G Vithoulkas
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37. **The question of the “constitutional remedy”**, *British Homoeopathic Journal*, Volume 87, Issue 3, July 1998, Pages 145-147, G Vithoulkas
38. **Medically qualified vs NMQ homoeopaths**, *British Homoeopathic Journal*, Volume 86, Issue 1, January 1997, Pages 37-38, G Vithoulkas
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42. **Homoeopathy: past, present and future**, *British Journal Clin. Pharmacol.* 1998, Jun;45(6):613, G Vithoulkas
43. **Answer to the review of my book “The Science of Homeopathy”**, *British Homoeopathic Journal*, Volume 68, Issue 4, October 1979, Pages 233-238, G Vithoulkas

44. **The necessity for an inner preparation of the classical homeopath**, *Simillimum*, 2005, Volume 19, Pages 117-122, G Vithoulkas
45. **The colour of the homeopathic improvement: The multidimensional nature of the response to homeopathic therapy**, *Homeopathy*, Volume 94, Issue 3, July 2005, Pages 196-199, M. Oberbaum, SR Singer, G Vithoulkas
46. **Effects of homeopathic treatment in women with premenstrual syndrome: a pilot study**, *British Homoeopathic Journal*, Volume 90, Issue 3, July 2001, Pages 148-153, M Yakir, S Kreitler, A Bzrezinski, G Vithoulkas, M Oberbaum, Z Bentwich
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50. **Reinventing the wheel? Or the emperor's new clothes**, *J Altern Complement Med*. 2003 Oct;9(5):613-5, M Oberbaum, G Vithoulkas, R van Haselen, S Singer
51. **Clinical trials of classical homeopathy: reflections on appropriate research designs**, *J Altern Complement Med* 2003 Feb;9(1):105-11. Review, M Oberbaum, G Vithoulkas, R van Haselen

In the “Papyrus Larousse-Britannica<sup>4F5</sup>” encyclopedia, in a three-column article, George Vithoulkas is portrayed as “leader homeopath, one of the most famous reformers of homeopathy during the twentieth century, the man who infused homeopathy with new ideas on a scientific base”. His work is mentioned in “Who’s Who in the World”, (18<sup>th</sup> edition, p.2293).

His name is also mentioned in the website **Better World Heroes** ([www.betterworldheroes.com](http://www.betterworldheroes.com)<sup>5F6</sup>), among approximately one thousand personalities whose work influenced or helped humanity.

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<sup>5</sup> Encyclopedia Papyrus Larousse Britannica, Greek edition, volume 15, page 396.

<sup>6</sup> <http://www.betterworld.net/heroes/vithoulkas.htm>

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## MEDICAL CONFERENCES

IACH has presented papers in eleven prestigious International Medical Congresses open to pioneering ideas in medical science of high standards, which have an application not only in homeopathy but for general medicine as well.

These new ideas have been proposed by Professor Vithoulikas in his book “*Levels of Health*” and in his article the “*The Continuum of a Unified Theory of Diseases*”  
<https://www.medscimonit.com/download/index/idArt/878341>

Following the Medical Conferences and Congresses in which IACH participated:

<https://www.vithoulikas.com/research/congresses>

1. New York – “*Autoimmunity in 2017-Where Are We Now?*”
2. Fiji Islands – “*Immunometabolism and Chronic Disease Conference*”
3. Krakow, Poland – *WONCA Europe Conference*
4. Dublin, Ireland – *Keystone Symposia*
5. Stockholm, Sweden – *The 5th World Psoriasis and Psoriatic Arthritis Conference*
6. International Conference at the Harvard Medical School – *Movement, Brain-Body-Cognition* – Oral Presentation

IACH received the prestigious award of the Best Poster (see the link): <https://www.vithoulikas.com/news/impressive-recognition-new-ideas-medicine>

IACH was awarded the pioneering paper of Professor Vithoulikas “*The Continuum of a Unified Theory of Diseases*” at this conference.

<https://www.medscimonit.com/download/index/idArt/878341>

7. Amsterdam, Netherlands – *The 5th European Congress of Immunology*
8. London, United Kingdom – *The International Congress on Advanced Treatments and Technologies in Multiple Sclerosis* – Oral Presentation
9. Barcelona, Spain – *The 13th World Congress on Controversies in Neurology*, – Oral Presentation

10. Vancouver, Canada – *Immunometabolism, Metaflammation and Metabolic Disorders (D6)*

11. Tel Aviv University, Israel – *Movement – Brain, Body, Cognition Conference 2019* – Oral Presentation

For a comprehensive list of international conferences, please visit:

<https://www.vithoukas.com/research/congresses>

## **Maria Chorianopoulou, PhD**

### **– Director of Studies for IACH**

Maria Chorianopoulou, PhD is the Director of the International Academy of Classical Homeopathy in Alonissos, Greece. She has a Doctorate of Philosophy from Panteion University of Social and Political Sciences, Department of Psychology, and has university degrees from the National and Kapodistrian University of Athens, School of Philosophy, Department of Philology, with a Specialization in the Classics. Maria Chorianopoulou was a Lecturer at Panteion University of Social and Political Sciences in Greece (2008–2014) in the fields of "Research Methodology", "History of Institutions" and "Philosophy of Law". Previously, Dr. Chorianopoulou held the office of Director of the Political Office of the Minister of Administrative Reform and e-Governance in Greece, was the Special Advisor to the Minister of Foreign Affairs in Greece, and was the Special Assistant to the ex-Prime Minister of Greece. Maria Chorianopoulou is the main contributor to the realization (2006) of the Master Degree Program on Classical Homeopathy at the Aegean University in Greece, which comprises the full teachings of Professor George Vithoulkas. Dr. Chorianopoulou considers the E-Learning Program in Classical Homeopathy by Professor George Vithoulkas a significant accomplishment in her life. She is responsible for the promotion of Professor George Vithoulkas' teachings and oversees his entire organization including the IACH's educational programs worldwide. Maria Chorianopoulou has translated the book "Science of Homeopathy" by Professor George Vithoulkas into Greek and is the author of two books: *Lycurgus' Politics and Syntax of the Modern Greek Language* (two volumes).

[https:// www.vithoulkas.com](https://www.vithoulkas.com)

<https://www.vithoulkas.edu.gr>

## **Dan Horvath, IACH DIHom, RSHom(NA), CCH**

### **– Practitioner Program Coordinator for North America**

Dan Horvath, IACH DIHom, RSHom(NA), CCH is responsible for introducing the IACH curriculum to North America. His passion for homeopathy and over 35 years of experience are an enormous asset to this program. He has been studying homeopathy since 1979 and follows the teachings of Hahnemann, Vithoulkas, and Kent. Previously, he was the Director of Studies for the George Vithoulkas Program at the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. Dan Horvath is nationally certified in classical homeopathy and is a



graduate of the International Academy of Classical Homeopathy. His homeopathic family practice, Arizona Homeopathy is located in Phoenix. Dan Horvath is also a distinguished registered member of the North American Society of Homeopaths (NASH), and the National Center for Homeopathy (NCH).

## **Cristina Horvath, IACH DIHom, CCH**

### **–Practitioner Program Primary Academic Instructor and Clinical Director for North America**

Cristina Horvath, IACH DIHom, CCH is nationally certified in classical homeopathy and is a graduate of the International Academy of Classical Homeopathy. Cristina completed her homeopathic education in Alonissos, Greece with Professor Vithoukas where she also continues her education every summer for the past twelve years. She works diligently with students to enrich their learning experience as she presents Professor Vithoukas' lectures throughout the program. She has helped to create the curriculum, creates syllabi, creates homework and semester exams, mentors students, and supervises student cases. She is the primary instructor for our 3-year program. Previously, Ms. Horvath was a faculty member at the American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine and Acupuncture. She maintains her practice as a certified practitioner of 25+ years in classical homeopathy at Arizona Homeopathy Phoenix, AZ. Her indispensable contribution to the North American Practitioner Program serves to encourage the future success of each and every IACH student.

## **Cash Casia Leo, DIHom, CCH, RSHom (NA), U.DI.HO.P**

### **–Administrator, Academic Instructor and Clinical Supervisor for North America**

Cash Casia Leo, IACH DIHom, CCH, U.DI.HO.P is a graduate of the International Academy of Classical Homeopathy where she now serves as administrator, instructor, and clinical supervisor for the IACH North American Practitioner Program. Ms. Leo is also a graduate of The American Medical College of Homeopathy at Phoenix Institute of Herbal Medicine & Acupuncture (PIHMA), and the University of Phoenix where she received her degree in medical administration. Ms. Leo graduated Summa Cum Laude with a Bachelor of Science in Alternative Medicine from Everglades University. She is a passionate international advocate for classical homeopathy and continues her

homeopathic education each summer in Greece with Professor George Vithoulkas since 2016.

Cash is a member of the North American Society of Homeopaths (NASH), Texas Society of Homeopathy (TSOH), National Center for Homeopathy (NCH), The National Society of Collegiate Scholars, and the Union for Diplomate Homeopathic Physicians (U.DI.HO.P). In 2017, she assisted George Vithoulkas with the revision of his internationally celebrated homeopathic textbook "Levels of Health" which was published in September 2017. Ms. Leo currently maintains her practice as a nationally certified practitioner of classical homeopathy at The Remedy in McAllen, Texas.

As an administrator for IACH, Cash Leo is responsible for student recruitment, admissions processing, and all prospective student inquiries regarding the North American program. She organizes student exam proctor coordination for the semester and final exams. Cash also orchestrates all public relations, promotion, publicity, and advertising ventures for IACH for North America. She is responsible for web, social media, handbook, catalog, and most public written content regarding North American IACH information and details. Ms. Leo organizes North American Public Relations with (including, but not limited to) NCH, NASH, CHC, ACHENA, and the annual JAHC. She works closely with NASH and the NCH to promote IACH and classical homeopathy in North America. Cash Leo is the liaison between the IACH, ACHENA, and the CHC to ensure the Academy meets all accreditation requirements as students prepare for CHC board certification.

As an academic faculty member for IACH in North America, Cash Casia Leo has created and teaches the IACH curriculum for Homeopathic History, Healthcare Ethics & Jurisprudence, Introduction to US Health Care Law, and Introduction to the Business of Practice. Ms. Leo serves as an academic advisor for annual student advising sessions where students are presented with evaluations of their progress and performance as assessed by IACH faculty, and answers student questions or offers guidance where applicable. She also assists with the IACH Internship Clinic, general class instruction when necessary, and provides student case supervision as needed.

## **6. Accounting Department:**

**Zissoula Vithoulkas** - Director of Finance

**Theodosis Apostolidis** - Head of Accounting, Economist

**Maria Stamoutsou** - Assistant Head of Accounting

## 7. International Administration:

**Dimitra Grigoriadi** – Administrator

BA: Department of Accounting and Finance, University of Macedonia, Thessaloniki, Greece

Languages: English and German

**Viraj Shah, BHMS, MD** – Administrator

BHMA from Shree B.A. Dangar Homœopathic Medical College

MD from Anand Homœopathic Medical College & Research Institute

IACH Diploma

Co-ordinator of the IACH E-Learning Course in Gujarat

Languages: English, Hindi, Gujarati

**Alexandra Issari** – Executive Administrator

BA, Department of Ichthyology and Aquatic Environment, University of Thessaly, Greece

MSc in Automation In Irrigation, In Agricultural Constructions And In The Mechanization Of Agriculture, University of Thessaly, Greece

Languages: English and Italian.

## 8. Creative Department:

**Giannis Ageladopoulos** – In House Graphic Designer

BA: Animation and Post Production, Middlesex University, UK.

Language: Greek, English.

## 9. Technology:

**Christos Aposkitis** – IT for E-Learning Platform

## 10. Research Department:

**Scientific Research Committee- Research – Scientific Committee**

Prof. George Vithoukas

Seema Mahesh, M.D.

Menachem Oberbaum, M.D.

Vitalie Vacaras, M.D.  
Dionysis Tsintzas, M.D.  
Mahesh Mallappa, BHMS  
Camelia Berghian-Grosan, Chemist  
Dmitry Chabanov, M.D. PhD  
Nadezhda Kubasheva, M.D.  
Atul Jaggi, BHMS  
Viraj Shah, M.D.  
George Charitakis, M.D. PhD  
Lefteris Tapakis, M.D.  
Stephan Heinrich Nolte M.D.

# **Admission Requirements, Procedures**

Prospective students must complete the required application packet in its entirety in order to be considered for the IACH North American Practitioner program. The application packet includes the completed application, a resume or curriculum vitae, university/program(s) of study transcripts, two letters of recommendation (at least one of these should be a professional reference from a homeopathic practitioner, professional in the healthcare industry, or a colleague/superior the applicant's current profession), current photo identification, background check from the local police station, and \$50 non-refundable registration fee. A telephone interview with a member of the IACH faculty is also required.

Application submissions and interview notes are reviewed by our admissions board, and students are selected based on motivation to attend the program, maturity, perceived mental stability, determination to educate one's self, humility, humanitarian devotion, previous academics, integrity, perceived financial readiness, and absence of any criminal or unethical activity.

## **Tuition, Payment Details & Refund Policies**

All tuition and financial transactions are handled directly by our financial department in Alonissos, Greece. Students are contacted by our financial department via email with information regarding making payments after having received their initial welcome letters of acceptance.

### **1. Tuition Payment Options (as of August 2019)**

1) Options for students attending the program for the first time:

- 9 Payments of \$1000 - Every Semester. First payment due by 8/17/20, subsequent payments due three weeks before the start of each semester.
- 3 Payments of \$3000 - Annually. First payment due by 8/17/20, subsequent payments due three weeks before the start of each academic year.
- 1 Payment in full of \$9,000.00. Payment is due by 8/17/20

\*Note: New students who pay in one installment (who are not CCH holders or previous IACH students) will receive the following textbooks free of charge with complimentary shipping:

1. Science of Homeopathy – George Vithoulkas
2. Levels of Health (Revised Edition) – George Vithoulkas
3. A New Model for Health and Disease – George Vithoulkas

2) Options for students who have previously completed the Vithoulkas E-Learning course in its entirety and received their IACH diploma AND/OR CHC holders:

- 9 Payments of \$500 – Every Semester. First payment due by 8/17/20, subsequent payments due three weeks before the start of each semester.
- 3 Payments of \$1,500 – Annually. First payment due by 8/17/20, subsequent payments due three weeks before the start of each academic year.
- 1 Payment in full of \$4,500.00. Payment is due by 8/17/20.

\*NOTE for ALL options: Initial tuition payment for all plans is due August 17, 2020.

**\*Tuition, Payment plans, and Payment agreements for Class 2021 remain in effect as per payments made in 2018, and 2019.**

## **2. Student Internship Fee Schedule**

Payment for Student Internship Clinic for Class of 2023 must be made by July 1, 2021 as per the initial student welcome letters. Information and a link for payment can be found in the yellow student internship clinic folder.

## **3. Tuition Due Dates**

For students making installment payments, initial payments are due according to the terms listed in the Student Enrollment Agreement, and future annual or semester payments for each semester must be made three weeks prior to the commencement of each semester.

**Annual payments are due 3 weeks prior to the first class of each new school year.**  
**Semester payments are due 3 weeks prior to the first class of each semester.**

Students who are on a payment plan will receive an email reminder from the IACH financial department in Greece. The email will contain a link to make the payments. However, it is advised that students are responsible to make payments in a timely fashion prior to the due date. Any questions regarding tuition payments should be emailed to [dimitra@vithoulkas.com](mailto:dimitra@vithoulkas.com)

**Students who fail to make tuition payments will be denied entry into the class.**

Please do not contact North American IACH faculty/instructors/administration regarding payment arrangements as this should be handled directly with our financial department in Greece.



## 4. Tuition Refund Policy

A student who chooses to withdraw from the program after the commencement of classes is to provide written notice to the Program Coordinator. The notice is to indicate the expected date of withdrawal and must be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student has not attended class for 5 consecutive classes without explanation of illness or circumstance. The student is entitled to a refund of the semesters they have not attended if they provide a withdrawal notice before the start of the semester. The withdrawal notice should be sent via email to [cristina@vithoulikas.college](mailto:cristina@vithoulikas.college) and [academy@vithoulikas.com](mailto:academy@vithoulikas.com). Students are not entitled to a refund for a semester they have partially attended, or if the withdrawal notice is received after the start of the semester.

## Academic Calendar

**Class of 2021 –** Classes are held on Wednesday nights from 5pm-9pm MST and the second Tuesday night of each month. \*Please note that during daylight savings hours in spring and summer, classes are held from 5pm to 9pm PDT. This is dually noted in the class schedule. Daylight savings times are as follows:

Daylight Savings Times:

November 4<sup>th</sup>, 2018 – March 10<sup>th</sup>, 2019

November 3<sup>rd</sup>, 2019 to March 8<sup>th</sup>, 2020

November 1<sup>st</sup> 2021 to March 14<sup>th</sup>, 2022

Occasionally there is a Saturday class in the spring in order to accommodate students who will attend the summer courses in Alonissos, Greece. IACH reserves the right to amend the schedule as necessary in order to provide the highest standards of education and meet ACHENA requirements.

Please see the Class of 2018-2021 Schedule here:

<http://vithoulikas.college/schedule-2018-2021/>

**Class of 2022 –** Classes are held on Monday nights from 5 pm–9 pm MST and the third Tuesday night of each month. \*Please note that during daylight savings hours in spring and summer, classes are held from 5 pm to 9 pm PST. This is dually noted in the class schedule. Daylight savings times, while classes are in PST, are as follows:

Daylight Savings Times:

November 3rd, 2019 to March 8<sup>th</sup>, 2020

November 2nd, 2020 to March 14<sup>th</sup>, 2021

November 8<sup>th</sup>, 2021 to March 13<sup>th</sup>, 2022

Occasionally there is a Saturday class in the spring in order to accommodate students who will attend the summer courses in Alonissos, Greece. IACH reserves the right to amend the schedule as necessary in order to provide the highest standards of education and meet ACHENA requirements.

Please see the Class of 2019–2022 Schedule here:

<http://vithoukas.college/schedule-2019-2022/>

**Class of 2023 –** Classes are held on Thursday nights from 5pm–9pm MST and the first Tuesday night of each month from 5pm–9pm MST. \*Please note that during daylight savings hours in Spring and Summer, classes are held from 5pm to 9pm PDT. This is dually noted in the class schedule. Daylight savings times are as follows:

Daylight Savings Time:

November 1<sup>st</sup>, 2020 to March 14<sup>th</sup>, 2021

November 8<sup>th</sup>, 2021 to March 13<sup>th</sup>, 2022

November 6<sup>th</sup>, 2022 to March 12<sup>th</sup>, 2023

Occasionally there is a Saturday class in the spring in order to accommodate students who will attend the summer courses in Alonissos, Greece. IACH reserves the right to amend the schedule as necessary in order to provide the highest standards of education and meet ACHENA requirements.

Please see the Class of 2020–2023 Schedule here:

<https://vithoukas.college/schedule-2020-2023/>

# **Book List**

## **for the North American 3-Year Practitioner Program in Classical Homeopathy by George Vithoukas**

Below is a list of the books required for the 3-Year Practitioner Program classes. Students may purchase George Vithoukas's authored books from:

<https://www.vithoukas.com/learning-tools/books-gv>

Once initial tuition payments are made, students are eligible for a 50% discount on all the required books purchased from the Vithoukas website. Please send an email to [academy@vithoukas.com](mailto:academy@vithoukas.com) to place your order and receive the discount. Discount does not apply to the book The Basic Principles of Homeopathy.

\*Note: Students who pay tuition in full prior to commencing the course are entitled to the following books free of charge and also free of shipping costs:

The Science of Homeopathy by George Vithoukas

Levels of Health (Revised Edition) by George Vithoukas

A New Model for Health and Disease by George Vithoukas

### **1. Required Books:**

\* Organon 6<sup>th</sup> Edition – Samuel Hahnemann

Note: A free online version of this book is available at:

<https://www.vithoukas.com/learning-tools/organon/organon-hahnemann>

\* The Science of Homeopathy – George Vithoukas

Available at our international bookstore. Please visit:

<https://www.vithoukas.com/learning-tools/books-gv>

\* Levels of Health (Revised Edition) – George Vithoukas

Available at our international bookstore. Please visit:

<https://www.vithoukas.com/learning-tools/books-gv>

\* A New Model for Health and Disease – George Vithoukas

Available at our international bookstore. Please visit:

<https://www.vithoukas.com/learning-tools/books-gv>

\* Lectures on Homeopathic Philosophy – James Tyler Kent, MD

Handouts with other pertinent material such as Materia Medica, Theory, Repertorization, Homeopathic History, US Health Care, Ethics, Posology, and all other necessary text are sent via email to students throughout the 3-year course.

\* A Dictionary of Homeopathic Medical Terminology (2<sup>nd</sup> ed) – Jay Yasgur

## Price List for IACH students

Title	Price Euro	Discount	Final Price
Materia Medica Viva VOL.1 to 12	250	50%	150
Materia Medica Viva (each volume)	25	50%	12,50
The Bern Seminar	15	50%	7,50
The Celle Seminar	20	50%	10
The Science of Homeopathy	20	50%	10
New Model for Health and Disease	15	50%	7,50
Homeopathy Medicine for the New Millennium	15	50%	7,50
Levels of Health (Revised Edition)	15	50%	15
The Esalen Conferences (VOL.1+2)	30	50%	15
Anxiety & Jealousy	46	50%	23
Essence of Materia Medica	8	–	5

***\* Enrolled IACH students receive a 50% discount on Prof. Vithoulkas books as noted above. All prices are in Euro and do not include shipping.***

Payment can be made either through PayPal  
(accounting department will send a PayPal link) or bank wire transfer details.

## 2. Highly Suggested Reading:

\*Free on-line Materia Medica: Allen, Boericke, Dunham, Farrington, Kent, Nash is available here:

<https://www.vithoukas.com/learning-tools/online-materia-medica>

\* Repertory of Homeopathic Materia Medica – James Tyler Kent, MD

\* Lectures on Homeopathic Materia Medica – James Tyler Kent, MD

Note: A free online version of this Materia Medica can be found at  
<https://www.vithoukas.com/learning-tools/online-materia-medica>.

\* Pocket Manual of Homeopathic Materia Medica & Repertory – William Boericke, MD

Note: A free online version of this Materia Medica can be found at  
<https://www.vithoukas.com/learning-tools/online-materia-medica>.

This free online version does not include the repertory portion of the book.

\* Materia Medica Viva – Vol 1-12 – George Vithoukas

(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)

\* Classical Homeopathy for Anxiety & Jealousy – George Vithoukas

(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)

\* Homeopathy – Medicine for the New Millennium – George Vithoukas

(Available at our international bookstore. Please visit  
<https://www.vithoukas.com/learning-tools/books-gv>)

## 3. External Homeopathy Suggested Book Sources:

- Whole Health Now  
<http://wholehealthnow.com/books>
- Homeopathic Educational Services  
[www.homeopathic.org](http://www.homeopathic.org)

- Nature-Reveals.com  
<http://www.nature-reveals.com/>
- Emryss <https://www.emryss.com>

## **Library**

As we are a distance learning program, our extensive physical library is located in Alonissos Greece. Students who travel to Greece for the summer seminars are privy to this amenity. However, we also offer a library with a wealth of online literature.

Following is the inventory of literature available online for students. IACH also has a book store in Greece as well as on the website where students can purchase textbooks as well as other important homeopathic educational literature.

The majority of Prof. George Vithoukas' books are now translated in 35 languages.

<https://www.vithoukas.com/learning-tools/books-gv>

A search Engine for the books of Prof. George Vithoukas:

<https://www.vithoukas.com/learning-tools/searching-books>

Online Materia Medicas of Boericke, Kent, Dunham, Nash, Farrington, Allen

<https://www.vithoukas.com/learning-tools/online-materia-medica>

Online "Organon" S. Hahnemann, 6<sup>th</sup> Edition

<https://www.vithoukas.com/learning-tools/organon/organon-hahnemann>

Positive Articles about Homeopathy

<https://www.vithoukas.com/research/positive-articles>

Articles of Professor George Vithoukas

<https://www.vithoukas.com/writings/articles>

\*Note: throughout the course, various handouts and digital text are also provided to students via posted and email links.

# **Distance Learning Environment**

Students must maintain their own equipment in order to attend class in our online classroom. A computer, an internet connection, a microphone, and video capacity are required. Classes are facilitated through Zoom. Zoom is a free application for the students and must be downloaded prior to class attendance. To download Zoom go to <https://zoom.us/support/download> which will download and install the client. Then go to <https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Test-My-Audio->) for information about testing audio.

An internet connection with at least 1 Mbps of Download speed/rate is required. Students can check their internet speed at <http://www.speedtest.net/>.

Zoom has a “chat” option, and students can send messages to the instructor, individual students, or everyone during class. Please keep messages to a minimum as some students may find the messaging disruptive. The instructor reserves the right to turn off the chat capability if it is abused if complaints are received, or if the chat becomes disruptive or irrelevant to the topic of study.

## **Required Software**

The IACH instructor will use Vithoukas Compass software to repertorize cases throughout the course as Repertorization and case analysis are taught. Students are required to subscribe to Vithoukas Compass in order to facilitate participation during case analysis, understand the prescriptions, analyze their own cases, and send supervised cases to the instructor for review before making a prescription. Vithoukas Compass is an on-line subscription-based homeopathic software. Discounted student prices for Vithoukas Compass begin with 15 Euros per month, and can be found here: <https://www.vithoukascompass.com/en/Homeopathy/Student>

A full review of Vithoukas Compass is presented during the first semester – before the start of the first case observation.

A Free 7-Days Trial of Vithoukas Compass is available here:

<https://vc.vithoukascompass.com/?r=signup/register&>

19 various tutorial videos for Vithoukas Compass are available here:

<http://www.vithoukascompass.com/en/Homeopathy/Learning#videoGrid>



# **Conduct, Rules & Regulations**

The International Academy of Classical Homeopathy reserves the right to dismiss and/or expel any student for conduct that is not becoming of an IACH student as outlined in this handbook. A student who is not in accordance with the guidelines set forth by this handbook will be reviewed by the education board of IACH and issued a formal warning to comply with mandatory standards. If after the formal warning, a student continues similar misconduct, he or she will be dismissed from the program immediately and permanently. In a case of early dismissal from the course for misconduct, the same rules for withdrawal in terms of a tuition refund will be in effect. Students who have been dismissed from the International Academy of Classical Homeopathy will not be granted acceptance into future studies with any of our international branches associated with our institution.

## **1. Attendance & Late Policy**

As this course and each class are uniquely and heavily saturated in case taking, patient intake, case analysis, and clinical training, we do not record classes in accordance with HIPAA regulations. A strict 80% attendance policy in our distance learning classroom is strongly enforced in order that students may acquire the highest level of education and training. Attendance counts as 10% of the grade for each semester.

### **On-Camera Requirement**

Students are required to have their webcams on during class and internship clinic unless prior approval is granted by the instructor. Attendance via telephone, without simultaneous video, is not allowed unless prior approval due to extenuating circumstances was obtained from the instructor. Students are required to be on camera (on-screen) at all times during each class. The Zoom video feature must be turned “ON” at all times unless students are on break or otherwise instructed. Students who do not have their video turned on are counted as absent unless permission from the instructor to attend class sans-video has been granted.

### **Late Arrival**

Students will be penalized for late arrival to class as it disrupts the discussion or lecture. A phone call, text, or email to the instructor or administrator with an explanation for late arrival are required prior to the beginning of class in the event of expected tardy arrival. The tardy arrival may be excused based on the explanation and

is left to the discretion of the instructor. Three unexcused late arrivals will count as one absence to class.

### **Absence/Leave of Absence**

If a student is unable to attend class, then the student must provide, whenever possible, a common courtesy explanation by email. If five consecutive classes are missed (excused or unexcused), the student is considered to have withdrawn from the program. Students are not refunded for a semester they have partially or fully attended. Students who must withdraw due to unforeseen circumstances and require leave of absence may join again in the following year during the same semester that was withdrawn from previously.

Students are responsible to obtain missed class notes from peers. GV notes are provided for all remedies and most of the theory sessions.

## **2. Conduct**

Students of IACH must always exhibit courteous and non-distracting behavior. Cell phones are to be on silent mode or turned off during class. Cell phones are not to be answered or utilized in any way during class time. Multitasking during class is not allowed. Students are expected to pay attention and be engaged in class discussions as one would in a physical on-campus classroom. Students are expected to behave in a respectful manner to their instructor(s) and peers and should not disrupt the class. Disrespectful comments about the program or faculty will not be tolerated during class instruction, or on social media, and will be subject to disciplinary action, and/or grounds for dismissal.

## **3. Homework**

Homework is assigned weekly or twice per week, depending on the number of classes per week.

### **Submission System**

Students are required to log on to [showbie.com](https://showbie.com) to retrieve assignments and complete their homework. In addition to the training received during Orientation, an instruction video will be sent by email before the first class. Showbie automatically locks the homework (disallowing students to submit homework) after the set weekly deadline. If for some reason a student is able to submit homework on Showbie after the deadline, the assignment will show in red, indicating that it was submitted late.

Credit for late assignments will be given at the discretion of the instructor. (i.e. if the student has a valid excuse for submitting late.) Students must send an explanation to the instructor when submitting the late homework and will be notified if eligible for credit.

### **Grading System for Homework**

Homework accounts for 10% of the student's semester grade. The accuracy of the homework answers provided by the student does not affect the homework grade, but students must turn in their completed homework before the due date in order to receive credit. Failure to turn in an assignment prior to the deadline for submission will result in a 0% for the assignment. Completed homework assignments are awarded 100% regardless of correctness to answer questions.

## **4. Study Notes and Shared Materials**

Any publication of IACH materials (including but not limited to: lecture notes sent, exam reviews, homework questions and answers, and even private student notes of lectures and case-taking are strictly prohibited as per the student agreement as these notes are considered the intellectual property of IACH. Any breach discovered by students should be reported to the IACH faculty immediately. **Students may NOT post IACH materials on external websites such as Chegg, Quizlet, Course Hero, Studyblue, or similar for any reason - even if the notes are "locked" and within a private group.** Students may of course share notes between themselves with students in their own graduating class. We suggest email and Google docs for sharing documents within a group. However, there is no need to share class notes sent from IACH faculty nor homework questions and answers in ANY media as these are posted on the Showbie.com platform or sent directly to each and every student. Students may copy and paste homework questions and answers from Showbie.com into their own private class notes for study purposes, but they must not be shared in any other capacity. **Publication of IACH materials could result in student dismissal and exorbitant financial penalties.**

Students must exercise extreme caution if extracting study notes from sources (on the internet) outside of those provided by IACH faculty as they may be provided by others with incorrect information. The best way to be successful in one's IACH studies is to embrace the information provided, study the homework and reviews, and be as present in classes as possible. Please reach out to IACH instructors with any questions regarding materials.

## **5. Academic Expectations**

Any student who neglects their course work may be issued a formal warning by IACH faculty. The warning will include detailed information regarding the area(s) in need of improvement, and any changes the student must make in order to comply with requirements. Students who continue to fall below the academic expectations of the IACH faculty after issuance of a formal warning may be excluded from the course. Exclusion from the course is equivalent to failure in the course.

Furthermore, any instances of plagiarism, cheating, falsifying data, or misrepresentation of one's own studies and coursework will not be tolerated, and are grounds for immediate dismissal from the course.

## **6. IACH Social Media**

We currently have a public Facebook page as well as a closed group FB page for current students and alumni. We encourage students to join both pages as our public page offers news regarding IACH while the closed group page cultivates a close family relationship between students and alumni. On our closed group page, students can ask for support or pose questions to alumni and faculty as well as make announcements regarding news or personal accomplishments in homeopathy. New students are invited to join our closed group page after orientation has been completed. We prefer that students utilize these social media pages instead of creating new closed group class pages in order to continue the tradition of our close-knit family of IACH students, alumni, and associates.

- Become a North America IACH Facebook friend - [www.facebook.com/iachnorthamerica/](http://www.facebook.com/iachnorthamerica/)
- Become an International IACH Facebook friend - [www.facebook.com/vithoulkasgeorge/](http://www.facebook.com/vithoulkasgeorge/)

## **7. Protection of Personal Data**

Due to the fact that the students will monitor real cases of patients, they are hereby bound by the limitations derived from the medical code of ethics that applies to doctors, as well as by the medical confidentiality clause, concerning facts that became known to them during practicing medicine. Moreover, it is expressly forbidden for students to make any publication- oral, written, or electronic - in reference to the respective personal data of patients. Compliance with data protection is extremely important to the Academy, as it directly relates to its reputation and credibility. Therefore, students must understand that any breach of those substantial clauses will

lead to (a) the eligibility of a penal clause equal to 50,000 euros (b) the obligation to pay compensation for any actual or consequential damage or loss, as well as for moral harm and that the Academy or any third party may suffer as a result of the aforementioned violation of the student-user.

## **8. Discrimination**

Discrimination, harassment, or prejudice of any kind is not tolerated by the International Academy of Classical Homeopathy. Discrimination based on color, race, gender, sexual orientation, religion, age, ethnic background, disability, military service, or any other basis opposes the principles and diminishes the integrity of the International Academy of Classical Homeopathy, and is, therefore, grounds for dismissal. We are an international institution of higher learning for all humanity.

## **Clinical Training**

Students of IACH observe Professor George Vithoulkas taking cases throughout the entire program and in nearly every single class. This program contains 110 hours of classroom case observation. Clinical training (in chronic, acute and first-aid care) is attained during class throughout the program as well as during student internship clinics, clinical modules, supervised case-taking, and at the summer courses in Alonissos, Greece for students who prefer to acquire some of their clinical hours abroad. The IACH North American Practitioner program includes 500+ hours of clinical training at various levels of clinical readiness.

## **Clinic Modules**

In addition to Professor George Vithoulkas's clinical cases shown throughout the entire 3-year program, students are required to independently watch three clinic modules of 50 hours each.

These modules include cases taken by George Vithoulkas as well as our international adjunct faculty: Seema Mahesh, BHMS, Mahesh Mallappa, BHMS, Atul Jaggi, BHMS, Latika Jaggi, BHMS, Nadezhda Kubasheva, MD, Dmitry Chabanov, MD, Ph.D., and Tamara Kozymenko, MD, Ph.D. – all of whom are well established and have published works. For more information regarding our adjunct faculty, please visit:

<https://vithoulkas.college/teachers/>

Students are required to analyze and repertorize these cases before viewing the professional case analysis, prescription, and follow-ups. Students are then required to upload their repertorization into Showbie in the yellow “Clinic Module Rep Submissions” folder in order to be eligible for the diploma.

Students will receive access to the modules via the Vithoulikas Portal and must complete the clinic modules over the course of the second and third academic years.

## **Student Internship Clinic**

During the 2nd and 3rd Academic Years of the program, students participate in live case intake, analysis, and prescribing with North American Faculty during our virtual student internship clinics via Zoom throughout the second and third years of the program. Students accumulate an additional 110 hours of supervised clinical experience as they follow cases through this enriching clinical intensive program. Each 2nd and 3rd-year student is required to participate as a student practitioner under the careful watch and guidance of the North American clinical faculty. The clinic internship attendance counts for 10% of the semester grade.

All IACH students and IACH alumni are invited to seek complimentary treatment through our internship clinic. To book an appointment please visit

<https://iachstudentinternshipclinic.as.me/schedule.php>

Student Interns (2nd and 3rd-year students) can find the 2020-2021 clinic schedule and links to book appointments for the clinic in Showbie in the yellow student internship file.

## **Case Supervision**

Students are also closely supervised as they take their very own first ten cases. These are a minimum of 140 hours total. Students meet (one on one) with a North American Faculty instructor to thoroughly discuss their cases – a minimum of thirty times (total) for supervision and mentoring during their second and third year of the program.

Students are required to take a total of ten (10) cases with at least two follow-ups during their second and third year of training and must follow each case for a period of at least six (6) months – to include an initial encounter, as well as two, follow up encounters. Five (5) cases are required to be taken during the second academic year,

and five (5) cases during the third academic year of the program. A schedule for the 5 cases to be submitted during each year will be provided by the student's clinical supervisor. Case supervision accounts for 20% of the student semester grade, beginning with the first semester of the second academic year. Points are deducted for students who have not yet met the date requirements for case progression on the schedule provided by the clinic supervisor. It is not required that the cases result in a cure, but indications of improvement of each case are preferred. The total submissions of all 10 cases must be accomplished in order to graduate and receive an IACH diploma.

Each student will be issued a login and password for the Vithoulkas Portal so they can submit their completed supervised cases. Instructions on case submission will be reviewed during class, at the beginning of the second academic year. All supervised cases must be uploaded into the Vithoulkas Portal and receive supervisor approval.

The Ethics course regarding the logistics of the beginning of case taking occurs at the beginning of the second academic year, prior to supervised case requirements.

The Student must treat the submitted cases with extreme confidentiality as per HIPAA guidelines, providing for the anonymity of the patient as Students are not permitted to record any information that identifies the patient (first/last name, profession, birth date, profession, etc.). The patient's age should also be written in years of age or year born, but void of the actual month and day. US Healthcare ethics are explained prior to Student case-taking and must be adhered to. The student supervised cases will be discussed with the Case Supervisor and students must consult with the instructor before making any prescriptions, but it is understood that the treatment of each of those cases is the Student's responsibility and will continue to be so. The completed cases must be submitted to the Case Supervisor for approval, and approval must be granted prior to receiving the Academy diploma. The data from the submitted cases can be used by the Academy for educational and/or research purposes.

## **Clinical Studies Abroad**

Students are invited (but not required) to attend the live Alonissos Clinics in lieu of some of the clinic module hours. The Live Alonissos Clinics are with Professor George Vithoulkas and several of our various international adjunct faculty.

More information regarding the courses in Alonissos can be found here:  
<https://www.vithoulkas.com/education/courses-alonissos>



## Clinical Studies for Publication

At the end of the third academic year, students are required to submit a case for publication to contribute to homeopathic research.

Students must choose one of their 10 clinical cases to prepare and submit in publication-ready format. A proper abstract and APA format complete with a minimum of three references will be required. Students will be instructed in the proper format for this case submission. Instructions for content and formatting are presented during year 3 of the program.

Students who submit exceptional cases with impeccable formatting and language will be considered for publication in one of IACH's associated homeopathic or medical journals such as Hpathy. The purpose of this exercise is to prepare each student for future contribution to homeopathic research.

## Student Services

IACH provides academic and social support for our students. Our services include academic advising, career counseling, online easy-access to library resources, and one on one student tutoring, mentoring and counseling on request.

**Academic Advising:** Students are provided one academic advising session per annum in order to discuss student progress, and offer any necessary guidance to improve student success both in the course and for future practice. Students will be contacted by the IACH administration in order to set up a convenient appointment time. Students who wish to set up additional advising or counseling session may do so by contacting Cash Leo in admissions. Please email [cash@vithoulkas.college](mailto:cash@vithoulkas.college)

**Technology Services:** Students who experience any technical issues or difficulty accessing course, class, repertory, or homework platforms may receive assistance on request by reaching out to their lead instructor or contacting administration. Please email [info@vithoulkas.college](mailto:info@vithoulkas.college), and one of our faculty will assist. In some cases, a session with our IT department can be arranged when necessary. Tutoring Videos for Vithoulkas Compass (repertorizing software) can be found here: <http://www.vithoulkascompass.com/en/Homeopathy/Learning#videoGrid>

**Career Development:** Students receive instruction, guidance, and mentoring regarding preparation to set up and begin professional practice. The Business of

Homeopathy lecture during the 3rd year of the program is also an important tool in the preparation for practice, career considerations, and development. Students are also invited to join our union: <http://www.udihop.net>

For appointments regarding career developments and/or mentoring guidance, please reach out to Cristina Horvath, Dan Horvath or Cash Leo for assistance: [info@vithoulikas.college](mailto:info@vithoulikas.college)

**Language Assistance:** Subtitles in English are provided for all pre-recorded lectures for students who may have more difficulty understanding the language (due to various English, American, Greek, or other Accents) when English is not their first language.

**No-Penalty/Interest Payment Tuition Plans:** All students are eligible for individualized financial advising regarding suitable payment plans. IACH offers payment plans to all students on request without interest or financial penalty. Payment plans include a Semester Payment Plan (3 payments per annum), and an annual payment plan. For all payment issues, please contact Dimitra [dimitra@vithoulikas.com](mailto:dimitra@vithoulikas.com)

**Student Orientation:** All new students are required to attend an eight-hour orientation course which outlines all details and instruction for success in the program and allows for student questions and concerns to be addressed.

## **Grievance Procedures**

A student with a grievance should first speak with their immediate instructor. If a resolution to the grievance is not satisfactory to the student, a formal complaint should be emailed to the administration for review by the Practitioner Program Coordinator for North America. Email: [info@vithoulikas.college](mailto:info@vithoulikas.college) If the matter cannot be resolved satisfactorily, then our director of studies in Alonissos, Greece will be consulted, and the position of our director of studies in Alonissos, Greece will be final.

Other governing bodies for educational regulation:

The Accreditation Commission for Homeopathic Education in North America (ACHENA): <https://achena.org/>

The Hellenic Republic Ministry of Education and Religious Affairs in Athens, Greece:

<https://www.minedu.gov.gr/>

# Exams

## **1. Proctors**

As this is a distance learning program, semester exams and final exams must be taken at a testing center of the student's choice. Students are responsible to secure a legitimate proctor for their exams from an academic or government institution. Proctor details for each new student must be returned to our administration by December 1, 2020. Second and third-year students with new proctor details must submit the details of his/her new proctor two weeks prior to the first day of the designated exam week date. Proctor information for each student must be entered into the red Proctor Folder in Showbie.

Finding a proctor is the responsibility of each student, and is necessary in order to take the semester and final exams. Likely places to acquire a proctor would be a library, school, college, or local university. Another proctor option is the Sylvan Learning Center - they have many locations across the nation. Following is a link to the website where students can simply add their zip code to find the nearest Sylvan Learning Center. <https://www.sylvanlearning.com/>

\*Note: Proctors from community libraries normally offer their services free of charge, while Sylvan Learning center charges a fee.

Please remember that all proctors must be official through a library, university, learning center, or similar organization unless other clearance has been granted by administration. Students are not permitted to take exams at their workplace or have exams proctored by friends or associates of students. The proctor must be employed by the institution where the student will take the exam (i.e. proctor at a testing center at a local community college, an official proctor at the local community library, etc)

The following link also provides some helpful information regarding finding a proctor: <http://www.thedistancelearner.com/2006/08/05/how-do-i-find-a-proctor/>

In order to share proctor information with our administration, students will find a red file on Showbie.com on the left-hand side of the screen entitled "Proctors". Students must submit their respective proctor details in this Proctor Folder. This process is thoroughly explained and demonstrated during orientation. If students have a change in proctor details at any time during their 3-year course, then the student must update the proctor information in the Proctor folder on Showbie.com. \*\*\*Please remember

that all proctors must be official through a library, university, learning center, or similar unless other clearance has been granted by administration.

In the event that the student does not find a proctor by the required date prior to an upcoming exam, IACH will provide a digitally proctored exam. The fee for an IACH digitally proctored semester exam is \$100 per exam and must be paid prior to taking the exam. The exam must be taken within the limits of the proposed test week.

The final exam (at the end of the 3-year program) can be proctored on-line by IACH in the event a student cannot secure a local proctor. The fee currently being charged for all 6 segments of the final exam is 370 euros.

Failure to take an exam during the proposed allotted test week time frame may result in a 0% for the exam as explained in the following section under “Exam Rules.”

## **2. Exam Rules**

### **Proctored Exam requirements**

Exams must be taken during the allotted exam week per each semester. Students are responsible to schedule the appointment to take their exam with their respective proctors one week BEFORE exam week. Furthermore, students must confirm their proctor's receipt of the exam (from IACH) the day before their scheduled exam appointment time in order to ensure that their respective proctor is prepared. Students are not permitted to have any materials or personal belongings during the exam, and they must complete the exam in its entirety during the allotted time requirements as noted to each proctor. The completed exam must be returned BY THE PROCTOR via email. Students are not allowed a copy of the exam.

Exams must be emailed to [cristina@vithoulikas.college](mailto:cristina@vithoulikas.college)

AND [cash@vithoulikas.college](mailto:cash@vithoulikas.college)

Exams are graded as they are received. Students are notified of their grades within one week of taking the exam. Students should not inquire regarding exam grades unless the time-lapse between having taken the exam exceeds one week. Furthermore, students need not inquire whether or not IACH has received the exam, as the administration will directly contact the proctor of the student if the exam has not been received during the allotted test week. Students will be contacted if there are any issues of concern.

### **Unexcused Late submission**

Exams must be taken within the limits of the proposed test week. Any expected late submissions for exams must be cleared first with IACH faculty/administration. Reasons for late submission requests are limited to crises and emergency situations such as hospitalization of self or loved one, environmental catastrophes such as flood, hurricane, earthquake, or similar extreme circumstances. Exams that are submitted after the deadline for submission without permission from the IACH faculty will result in -5 point deduction each day. Saturday and Sunday count as a regular weekday in this scenario and would also result in a 5 point deduction per day. On the 4th day, 0% will be recorded for the exam for that semester if there has been no prior permission for a late submission.

### **Excused late submission/ Extensions for exams**

Students must formally request an exam extension via email from the class instructor prior to the beginning of the allotted test week time frame. An extension time allowance may be made by the instructor depending on the validity of the request. In case of a bona fide emergency or natural catastrophe, IACH will allow the student to schedule an alternate test time.

### **Failure to take an exam**

Exams must be taken within the limits of the proposed test week. Failure to take an exam will result in a 0% for the exam.

## **3. Semester Exams**

Semester exams are cumulative for the preceding semester. A thorough review of each semester is conducted prior to each exam. Exams are a mixture of multiple-choice, true/false, matching, and fill in the blank questions. On average, the number of questions on an exam is approximately 35 – 50 questions. Students are normally allowed 1-2 hours to take the exam based on the number of questions and difficulty.

## **4. Final Exams**

The final exam is comprised of 6 tests in total, centered on different subjects of the science of Homeopathy. They are presented in the table below with the respective details.

In order to pass the examination, students must **receive a passing grade (50% or more) on each one of the tests included in the cumulative final exam.**

**Students must obtain an overall grade of 70% or higher on the final exam.**

The tests feature multiple choice type questions, true/false, or fill in blank questions. (with the exception of the Organon and the Paper Cases sections) with one correct answer for each question. The total score for each test is the number of correct answers multiplied by each question points. Students receive full points for a correct answer or no points for a wrong answer. However, students may receive partial points for answers on the paper cases portion of the final exam.

### **Information and procedures for Final Exams**

The time allowance for each test is proportional to the degree of difficulty of the questions therein. For example, students are allowed more time for the Organon questions, as it is expected that students will need to think more about the text and context of each question. The time allowance for the Paper Cases portion of the final exams is substantially longer due to the fact that students will need to research much longer in order to provide an answer (21 minutes for each question in average).

Approaching the Final Exams date the Instructor will provide documents with time allowances and other detailed information for each test.

### **Taking the Final Exams more than once**

Students who do not succeed in the first attempt are allowed to retake the Final Exams after a period of at least 6 months has passed. This needs to be arranged with the student's instructor.

If students do not succeed the second time, they are allowed a third and final attempt – again after a period of at least 6 months have passed (from their second attempt.)

During the second and third attempt, students are required to take all the 6 tests of the Final Exams.

## **Course Grading System**

Students must obtain a grade of 70% or higher, during each academic semester.

### **Semester Grade Distribution:**

#### **1<sup>st</sup> Academic Year**

10% Attendance

10% Homework

80% Final Semester Exam

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## **2<sup>nd</sup> Academic Year**

10% Attendance (Class and Internship Clinic)

10% Homework

20% Supervised Cases

60% Final Semester Exam

## **3<sup>rd</sup> Academic Year**

10% Attendance (Class and Internship Clinic)

10% Homework

20% Supervised Cases

60% Final Semester Exam

A – (90% -100%) Excellent – This indicates full understanding and mastery of the material and distinctive commitment to course work and participation required.

B – (80% - 89%) Good – This indicates an exceptional understanding of the course material and an acceptable level of comprehension in regard to course material and engagement with the course requirements and activities.

C – (70% - 79%) Satisfactory – This indicates an acceptable level of comprehension and adequate comprehension of the course material as the student has met the most basic requirements for completing assigned work and participating in class activities.

D – (65% -69%) Unsatisfactory. This indicates some minimal effort has been made in regard to the course materials and some minimal participation in class activities merits some credit.

F – (0% - 64%) Failure to make an effort or participate

A student's cumulative semester grade is determined by means of homework grade, class, and clinic attendance/participation, and semester exam grade. A student's cumulative GPA for the 3-Year course is determined by means of homework grade, class attendance/participation, semester exam grades, and final exam grade.

\*In addition to these requirements, in order to graduate from the course, students must also submit 10 clinical cases complete with intake and at least 2 follow-ups. Students must follow each of the 10 cases for a period of at least six months. (Please see the section on supervised cases.)



## **Early Withdrawal**

A student choosing to withdraw from the program after the commencement of classes must provide written notice to the Program Coordinator. The notice is to indicate the expected date of withdrawal and be signed and dated by the student. A student will be determined to be withdrawn from the institution if the student has not attended class for 5 consecutive classes without explanation of illness or circumstance.

The student is entitled to a refund for the semesters they have not attended if the student provides a withdrawal notice before the start of the semester. The withdrawal notice should be sent via email to [cristina@vithoulkas.college](mailto:cristina@vithoulkas.college) and [academy@vithoulkas.com](mailto:academy@vithoulkas.com). Students are not entitled to a refund for a semester they have partially attended, or if the withdrawal notice is received after the start of the semester.

## **Advanced Placement**

Advanced placement into the three-year program is not permitted – regardless of previous education, credits, or diploma. Students are not permitted to “test in” at an advanced level or bypass their first or second years of training in the program. Students with prior training in homeopathy are not permitted to skip select classes, segments, semesters, or course portions which may contain some material that they are familiar with. Credits from other schools of homeopathy are not accepted as our program and level of education is unique. However, a 50% discount on tuition is granted to those who have already obtained CHC certification or have already received a diploma from IACH.

## **Research & Peer Review**

Students will be notified when there are instances when students may participate in our IACH research team. Students, alumni, and faculty are encouraged to write papers on homeopathic case review and homeopathic experience for peer review article submission. All submissions must adhere to the guidelines of health care law. Submissions are emailed to our IACH research team for review. Submissions are not guaranteed consideration or publication. Please send submission for review to: [research@vithoulkas.com](mailto:research@vithoulkas.com)

# **Educational Records**

Student's records for the North American practitioner program are secured at our satellite office in Phoenix, AZ. Only IACH Director of Academic Studies and our North American Academic Faculty have access to these records. Students may request a copy of their records in writing. A student's request for record copies is granted and furnished within 45 days of receipt of the request.

# **Diploma and Credentials**

## **1. Requirements to Obtain the IACH Diploma**

The requirements to obtain an IACH diploma include completion of the entire 3-year program, attendance adherence for class lectures and clinical studies, satisfactory academic performance, completion of 10 Supervised cases, appropriate GPA for homework and semester exams, proof of completion of required prerequisites and Anatomy, Physiology, and Pathology, and passing final exam score. Graduation ceremony from the course is scheduled during the third year of each course.

## **2. Diploma**

Once students have completed all of the program prerequisites (including submission of the required 10 supervised cases, maintained a GPA of 2.0 (on 4.0 scale), completed the course hours with a minimum attendance rate of 80%, maintained an overall average of 70 % in the course and passed the final exams, students will receive an IACH Diploma for having satisfied the course requirements.

## **3. Certificate of Attendance**

Students who do not take part in the exams and who do not submit the required supervised 10 cases with 6 months follow-ups, will receive a Certificate of Attendance - provided they meet attendance requirements. The Certificate of Attendance is NOT a diploma, and under no circumstances gives the student the right to practice homeopathy in their respective countries - as disclosed on the Certificate of Attendance. Furthermore, a Certificate of Attendance is not accepted by the CHC for

North American certification as it implies that the student has merely been in attendance, but has not met the criteria for completion of the program or a diploma as required in order to register to take the North American board certification exams through The Council for Homeopathic Certification.

#### 4. IACH DIHom

Once students have received their diploma from the International Academy of Classical Homeopathy, they are entitled to use the credentials “IACH DIHom” (Diploma in Homeopathy from IACH) after their name – i.e. Jane Doe, IACH DIHom.

This credential does NOT indicate certification or guarantee legal practice in the student’s state/country of residency, as students must adhere to the laws of their own respective local, state, and national government.

Furthermore, certification must be obtained through the CHC (Please see the section on The Council for Homeopathic Certification).

#### 5. Union For Diplomate Homeopathic Physicians (U.DI.HO.P)

Students who meet the criteria are also invited to join our union:

<http://www.udihop.net> The Union For Diplomate Homeopathic Physicians (U.DI.HO.P) is a scientific association.

The objective of the Union is the dissemination of Classical Homeopathy according to the principles of Dr. Samuel Hahnemann, Dr. James Tyler Kent, and Prof. George Vithoulkas. The function of the Union is purely and strictly scientific. Union members are entitled to utilize U.DI.HO.P after their name – i.e. John Doe, U.DI.HO.P.

### **ACHENA**

The International Academy of Classical Homeopathy has been accepted as a candidate for accreditation by the Accreditation Commission for Homeopathic Education in North America. IACH has demonstrated that it has met eligibility requirements and its curriculum is generally consistent with ACHENA educational standards. IACH has completed all the final steps required in the ACHENA accreditation process. IACH completed its initial self- study and peer review site visit in July of 2020. IACH is actively pursuing accreditation and believes that our program is consistent with ACHENA standards as we await our pending approval and/or any pending action required. Updates to IACH’s status with ACHENA can be found on the ACHENA website at <http://achena.org/resources/accredited-school-directory/>

## CHC

At IACH, our goal is the student's success. It is our endeavor to provide training that ensures each student is a well-educated classical homeopath who has a strong foundation in order to support future practice. The program is designed to guide the student on a path to becoming a board-certified practitioner in North America through The Council for Homeopathic Certification. Once students have received their diploma, they may register to take the CHC board exams in order to take the first step toward certification. IACH provides confirmation of the student's education and 10 supervised cases as required for certification via IACH transcripts for each respective graduate. Further information regarding CHC exams and the initial certification process and fees can be found here:

<http://www.homeopathicdirectory.com/exam-process.html>

Students are mentored through this process by their instructors as we prepare them for future practice. A CHC board-certified homeopath may use the credentials CCH (i.e. Jane Doe, CCH).

## NASH

We also encourage our students to become registered homeopaths through NASH once they have completed their CHC certification requirements. A homeopath registered with the North American Society of Homeopaths may use the credentials RSHom (NA). Information on how to become a registered homeopath can be found here:

<https://homeopathy.org/nash-membership/>

## Aude Sapere

We hope that all students of IACH will embrace their education in homeopathy with great enthusiasm for this healing art, and above all: dare to know in order to relieve the suffering of mankind.

ΓΝΩΘΙ ΣΑΥΤΟΝ

ΜΗΔΕΝ ΑΓΑΝ

***Know thyself ... do nothing in excess, and conduct thyself appropriately.***